

Show me the Raw DATAAS! Developing Awareness of Transformation of African American Students...Who Study Abroad

Students need space, time, and energy to understand why and how transformation occurs. Leadership, development, and activism involve deepened critical self-reflection. Being reflective is the key to developing awareness of transformation of African American students (DATAAS). In this interactive session, Umoja students will network with presenters to learn how to get involved in study abroad and resource strategies for funding global education pathways. In service to uplifting AA student voice, panelists will highlight study abroad activities they attribute to self-transformation including spiritual, personal, and academic growth. Participants will better understand how heritage-based study abroad expands a sense of belonging in a global community, generates happy spirits, fosters 21st-century intercultural competency skills that employers seek, develops resiliency in leadership, and helps to dismantle White privilege in study abroad. Application of African ontology* in education will frame the discussion.

Presenters:

Dr. Andrea V. Lee Professor and Department Chair of Dance Head of Sankofa Semesters Abroad, Peralta CCD/Laney College

Dr. Terence Elliott, Brothas of the Drum/Diablo Valley College

Amari Joseph (Umoja CC student/ Current HBCU student)

Aminah Muhammad (CC/UC Alumni)

Ammar Lee-Fowler (CC/HBCU Alumni)

Eye'ub Love (Current CC/ Umoja Student)

Halima Mahdee (CC/Current CSU student)

Mikala Matthews (Current CC student)

Shay Australia (CC/Private 4-yr Graduate)

Charles Johnson (CC/HBCU Alumni)

Latisha Jackson (Graduated Umoja CC student)

■ Developing ▲ Awareness of T Transformation of ▲ African ▲ American ■ Students

- Transformative Study Abroad
- Current Openings
- Future Global Leadership

Show me
the Raw
DATAAS



Speakers



Dr. Terence Elliott

Professor of Music,
Diablo Valley College;
Co-founder Global
Education for the
People Initiative (GEPI);
African American Male
Education Network and
Development (A²MEND)
Board Member

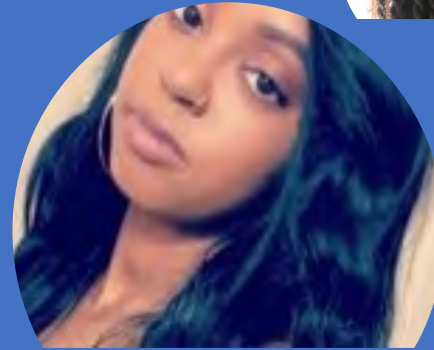


Dr. Andrea Lee

CEO/Founder-
Cultural Links LLC;
Co-founder, Global
Education for the
People Initiative
(GEPI); Department
Chair of Dance,
Laney College/
SANKOFA SEMESTER
ABROAD programs
Ghana, Rwanda ++

Global Ambassador Student Panelists

- Amari Joseph
- Mikalah Matthews
- Halima Mahdee
- Nkosazana Nkululeko
- Aminah Muhammad
- Ammar Lee-Fowler
- Shay Australia
- Ay'yub Love
- Latisaha Jackson





- Higher education researchers have affirmed undergraduate students, particularly African American community college students, who study abroad are under researched.

(Willis, 2012)

“I wasn’t honestly aware of study abroad at first, or I would have been jumping on this.”



- With faculty support, students who may not have thought about SA previously decided to study abroad.





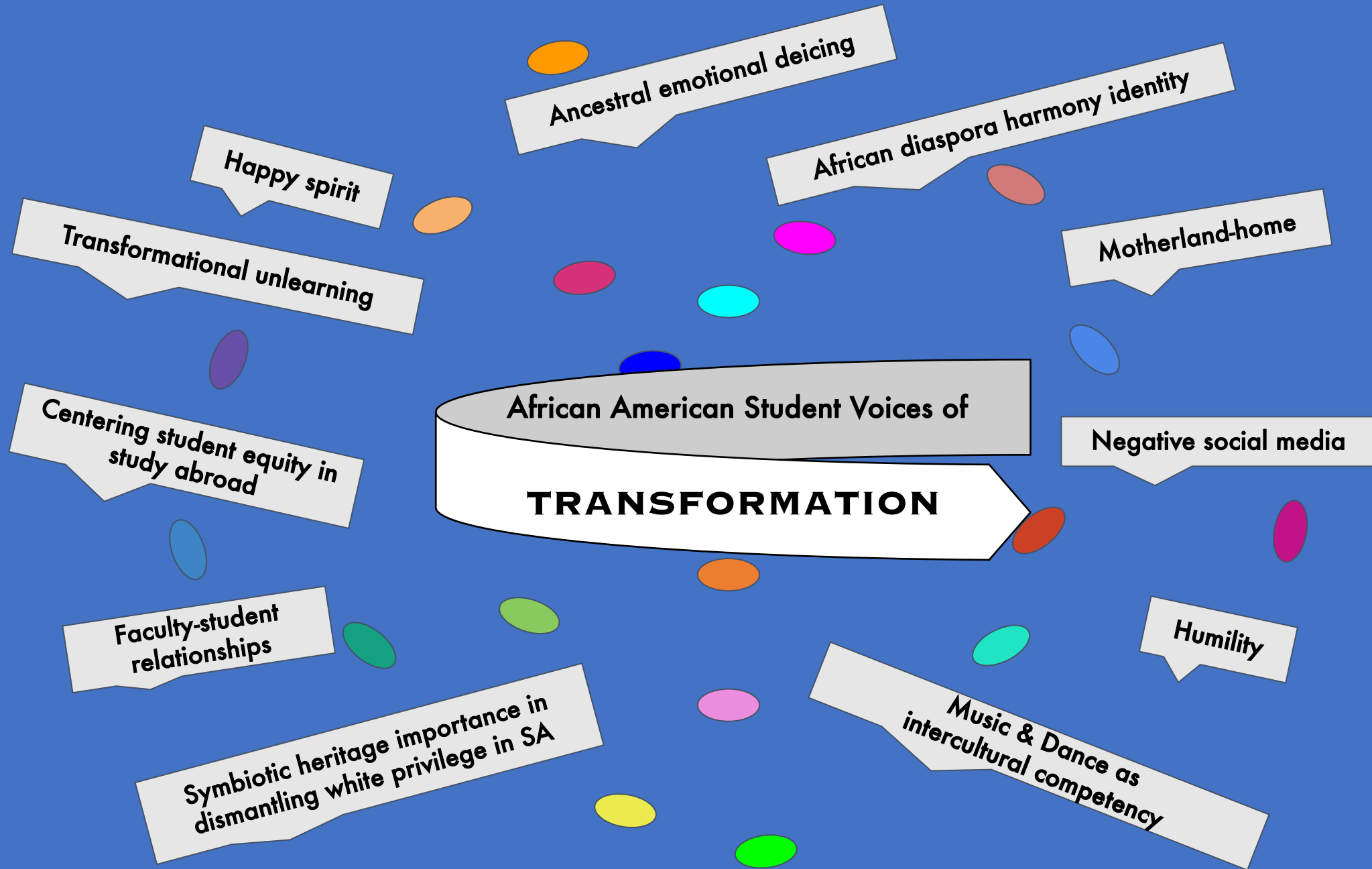
AA students in Higher Ed graduate 31% higher than those who do not study abroad.

(Rhodes, Biscarra, Loberg & Roller, 2012)



36% more African American students attained higher education degrees as compared to those who did not study abroad.

(Bruce, 2012)



AFRICAN DIASPORA HARMONY IDENTITY

Halima Mahdee

- Many African American students have expressed a desire to reconnect with their ancestral roots.

(Dozier and Boateng, 2012)



MOTHERLAND-HOME

Latisha Jackson



"You're just comfortable. You're not running around. You're enjoying life."



HAPPY SPIRIT

Shay Australia

- “They gave us hugs and everything, it was very shocking.”
- I just remember feeling really healthy and really, really in tune with my body and really engaged with my body. I remember that made me feel really happy. Again, I felt really safe and comfortable most of the time.”
- “I like Oakland, but I felt like I was happy in Ghana.”



HUMILITY

Amari Joseph

- “Me playing a leadership role in their life really meant something to me. It was something about the energy from the kids in Africa I really felt connected to. It was great because they seemed so happy and grateful, which made me happy.”





HAPPY SPIRIT

"It first hit me that I was home during our visit to a village in Tamale in Northern Ghana."

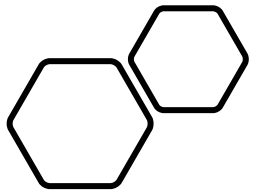
Nkosazana Nkululeko



TRANSFORMATIONAL UNLEARNING

Ayyub Kwanele Love

- Unlearning results in transformative thinking with alterations or new conclusions made as a result of detachment and deep self-reflection.



ANCESTRAL EMOTIONAL DEICING

Ammar Lee-Fowler

"I've seen the
dungeons many times-it
never gets old."

**Students develop lifelong
critical thinking skills which
they use to process layered
and complex emotions.**

**Heritage-based activities in
Ghana are frequently tied to
pain and suffering, but also
to community love and
restoration of an unjust past.**



CONFRONTING NEGATIVE SOCIAL MEDIA

"I got hustled."

Mikala Matthews






Transformational Unlearning

Aminah Muhammad

"Being this was my first time traveling out of the country, I had lots of questions."



Faculty and students pay homage to lives lost at the
Ancestral Slave River.

"The Last Bath."

Asin Mansu, Ghana

- Most students struggle to define new learning in which incomprehensible circumstances may have occurred, i.e., “suffocating,” “seeing red,” “feeling goose bumps,” “hearing screams and voices,” “I can’t explain it.” (Lee, 2020)

Activity

Breakout Room for Students

~facilitated by student panelists

Topics:

- Setting personal global education goals
- Addressing fears, challenges, hesitations
- The power of self-reflection

Breakout Room for Educators

~facilitated by A. Lee & T. Elliott

Topics:

- The dos and don'ts of faculty-led study abroad
- Institutional collaborations
- Developing Host-country partnerships



Embrace newfound
horizons...
Travel the globe with us!

Contact: Andrea Lee
semesterinafrica@gmail.com

2pm – 3pm
Stay tuned for the
next session and we
will show you how!

- Funding, Scholarships, Payment Plans
- Summer in Rwanda 2022- Two weeks
- Sankofa Semester Abroad in Ghana (Fall 2022)- 16-weeks!
- Earn UC/CSU transferrable units
- Integrated learning for all majors

- Centre for International Education: University of Cape Coast (UCC), Central Region-Ghana
- Office of International Education, Peralta Community College District
- Department of Dance, Laney College

Coordinated through the Laney College Department of Dance (Andrea Lee, Ed.D.) in collaboration with

UCC's Music & Dance and Africana Studies Departments (Drs Eric Otchere and Reggie Sackey), Diablo Valley College (Dr. Elliott's Hip-Hop music class) and other participating institutions.

Open to all majors, California Community College students, and other US undergraduates!



SANKOFA Semester Abroad GHANA

16-week study abroad program in
Ghana, West Africa

December 29, 2022 – April 25th, 2023
(Dates subject to change.)

INTEGRATIVE PROGRAM MODEL



- Integrates courses from across PCCD's sister colleges and other participating institutions.
- Engages collaboratively with UCC students, faculty, and California community colleges
- Immerses participants into Ghanaian life and culture
- Earns 8-17 CSU/UC transferable, semester units
- Choose from cross-section of online GE courses..students complete US coursework in Ghana.



GLOBAL EEDUCATION OUTCOMES

- Exchange of students
- Exchange of faculty/researchers
- Collaborative research projects and curriculum development across disciplines of mutual interest
- Joint conferences, seminars, academic interactive sessions ; professional development
- Exchange of academic materials and publications
- Service-learning and career pathway internships for students
- Open to students from all majors, CA community colleges, and other student groups.

TRAVEL STRUCTURE FALL 2022 SEMESTER

12.29.22-03.29.23

16-week Destination Snapshot

Week 1

- 5-day Mandatory Orientation (Virtual or Face-to-Face)

Week 2

- 5-day Domestic Study Away Component
Washington DC-National Museum of African American History and Culture; Harriet Tubman Home

Week 3

Student orientations in Ghana

Weeks 4 -16

- Travel to various regions and sites of student in Ghana. This is a full immersion program.
(One week in Benin!)





**RWANDA STUDY ABROAD
GHANA
SUMMER 2022 August 3 – Aug 15**

**Contact: Dr. Andrea Lee
Lead Facilitator, Rwanda
semesterinafrica@gmail.com**

**\$3,850 12- days
RT flights included!**

Accommodations double occupancy w/ University Internet Service

- Course materials (Rwanda)
- Breakfast included
- Ground transportation + SAFARI option!
- Service-Learning host fees & activity fees
- Travel Insurance



**SANKOFA SEMESTER ABROAD
GHANA**

**Payment arrangements begin
March 2022.**

**Contact: Dr. Andrea Lee
Program Director
semesterinafrica@gmail.com**

**\$7,750 16 weeks!
RT flight not included
12.29.22 – 04.25.23**

Accommodations double occupancy w/ University Internet Service

- **Course materials (Ghana)**
- **Meal plan (breakfast and lunch)**
- **Ground transportation**
- **Service-Learning host fees & activity fees**
- **Travel nurse!**

<https://laney.edu/dance/semester-in-ghana/>

(510) 833-8950-

students, community groups, and Institutional support. Need support in getting started?
Need a customize program?

Don't reinvent the wheel. 12-yr institutional track record taking students abroad to Africa.

Join us!

semesterinafrica@gmail.com





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