



Evaluation of the Umoja Community Appendices A-C

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Submitted to:

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Appendix A | The Umoja Community Logic Model

Theory of Change

Academic and social integration, through counseling, culturally relevant pedagogy and tailored learning communities, leads to increased student engagement, persistence, and academic performance (Tinto, 1993; Nora, 2006; and Zhao and Kuh, 2004).

SITUATION	RESOURCES	ACTIVITIES	OUTPUTS	OUTCOMES		
				Short	Intermediate	Long
<p>Several factors contribute to the gaps in academic performance, retention, and completion rates between African American college students and White or Asian college students:</p> <ul style="list-style-type: none"> • High remediation rates • Lack of confidence • Social Isolation • Financial constraints 	<ul style="list-style-type: none"> • California Community Colleges Chancellor's Office (CCCCO) funding • Umoja Community Education Foundation • Umoja regional directors • 45 participating community colleges and Umoja faculty • Umoja curriculum and culturally relevant pedagogy • Institute for Social Research • Kandia Consulting 	<p>Faculty Focused:</p> <ul style="list-style-type: none"> • Summer Learning Institute <p>Faculty and Student Focused:</p> <ul style="list-style-type: none"> • annual conference, and northern and southern regional symposia <p>Student Focused:</p> <ul style="list-style-type: none"> • Outreach • College orientation and assessment process • Individual counseling sessions • Creation of a comprehensive Student Educational Plan • Learning communities • Core Umoja-sponsored courses • Umoja activities • Financial aid workshops • Community space 	<p># of faculty who participate in Summer Learning Institute</p> <p># of students and faculty who attend annual conference, northern and southern regional symposia</p> <p># of outreach activities</p> <p># of students who participated in orientation</p> <p># of students who received individual counseling</p> <p># of students who complete Student Educational Plan</p> <p># of students who complete financial aid workshop</p> <p># of students who complete Umoja courses</p> <p># students who participate in Umoja activities</p> <p># of students who receive aid</p> <p># of units earned</p> <p># of transferable units earned</p> <p># of students who complete courses</p>	<ul style="list-style-type: none"> ↑ Increased student engagement ↑ Increased sense of belonging ↑ Increased confidence <ul style="list-style-type: none"> • Academic self-efficacy • Ease of transition ↑ Increased awareness of financial aid 	<ul style="list-style-type: none"> ↑ Increased academic performance: <ul style="list-style-type: none"> • Higher units earned • Higher course success rates • Higher GPAs ↑ Increased persistence: <ul style="list-style-type: none"> • Umoja students continue to next semester 	<ul style="list-style-type: none"> ↑ Increased academic performance: <ul style="list-style-type: none"> • Progression from Basic Skills English to transfer level English • Progression from Basic Skills Math to transfer level Math • Overall GPA ↑ Increased retention: <ul style="list-style-type: none"> • 1yr and 2yr retention ↑ Increased completion: <ul style="list-style-type: none"> • Increase in number of Umoja students completing a certificate/ degree/ or transfer to a 4yr university

Short-Term Outcomes

The short-term outcomes of the program activities were selected to track the process of student academic and social integration into the institution, measured through changes in student engagement, attitude and awareness.

Student engagement

Student engagement is defined as “the time and effort students devote to activities that are empirically linked to desired outcomes of college and what institutions do to induce students to participate in these activities” (Kuh, 2001, 2003, 2009). Coates (2007) describes engagement as “a broad construct intended to encompass salient academic as well as certain non-academic aspects of the student experience” comprising the following:

- active and collaborative learning;
- participation in challenging academic activities;
- formative communication with academic staff;
- involvement in enriching educational experiences;
- feeling legitimated and supported by university learning communities.

We intended to measure faculty and student participation in engagement activities, including: faculty participation in the Summer Learning Institute, faculty and student participation in the annual conference, and the northern and southern regional symposia, and student participation in Umoja activities. Information on participation in Umoja activities was not available beyond what was captured by the student survey. Using the student survey, we used three items to measure the student’s perception of the frequency of contact between the student and the Umoja coordinator, along a four-point scale, from “strongly disagree” = 1 to “strongly agree” = 4:

- I regularly interacted with him or her,
- I saw him or her at least once a semester, and
- He/She helped me make plans for the future.

We used seven items to measure student perceptions regarding the quality of their interactions with peers and faculty in the classroom, along a five-point scale, from “strongly agree” = 1 to “strongly disagree” = 5:

- I had meaningful interactions with other students,
- I made relationships that will carry on after the program,
- I had meaningful interactions with the instructor,
- I felt like the instructor really cared about my progress and what I was learning,
- I felt supported by the other students or the instructor,
- The instructor or the other students adequately explained the material to me,
- I developed real mentors that will help me in the future, and
- I feel more connected to other Umoja students.

We used seven items to measure student perceptions regarding the importance of Umoja program features, along a four-point scale, from “not at all important” = 1 to “very important” = 4:

- Using tutors,
- Knowing peers with similar goals,
- Having a mentor,
- Having enough time to study,
- Having a personal connection with faculty,
- Participation in programs like this one,
- Financial stability or access to resources (including financial aid), and
- Other (please describe).

Sense of belonging

Academic and social integration into the institution encompasses both the student's perceived sense of belonging (psychological) and the student's actual participation in campus life (behavioral). We intended to measure student participation in campus life by tracking participation in Umoja activities, however this information was not available. Sense of belonging is the student's psychological sense of social integration, the feeling of "fitting in" to the campus community. We used five items to measure sense of belonging (Hurtado et. al 1998), measured on a five-point scale, from "strongly agree" = 1 to "strongly disagree" = 5:

- I feel like I belong at my school,
- I feel well connected to my peers at my school,
- I see myself as part of the campus community,
- People who look like me are welcomed at my school, and
- I feel as though I am member of this college community.

Racial Climate

A student's perception of the campus racial climate may inhibit their perceived sense of belonging. Racial climate includes both perceived micro-aggressions and perceived racial conflict.

Micro-aggression

We used three items developed by Hurtado et al. (2013) to measure micro-aggressions, measured on a three-point scale from "frequently" = 1 to "not at all" =3:

- Felt insulted or threatened by other students because of your race or ethnicity,
- Felt excluded from school activities because of your race or ethnicity, and
- Heard faculty make inappropriate comments about minorities.

Racial conflict

We used three items developed by Hurtado et al. (2013) to measure racial conflict, measured on a five-point scale from "strongly disagree" =1 to 'strongly agree" = 5:

- There is a lot of racial conflict on campus,
- Students of different races or ethnicities communicate well with one another, and
- There is little trust between minority student groups and the campus administration.

Self-confidence

Additionally, there are factors that inhibit or contribute to student academic and social integration that we will measure. African American students struggle to believe in themselves, and this is measured through academic self-efficacy. Changes in student perceptions of academic self-efficacy depend upon the student's ease of transition into campus life, and subsequent cognitive mapping and ability to manage resources.

Academic self-efficacy

We measured the student's perceived changes in academic self-efficacy. Academic self-efficacy refers to a student's beliefs about his or her ability to successfully perform required tasks. We measured changes in perceived self-efficacy using the four items in the Perceived Self-Efficacy subscale from the Student Approaches to Learning (Marsh et. al, 2006), measured along a four-point scale from "almost never" = 1 to "almost always" = 4:

- I'm certain I can understand the most difficult material presented in textbooks,
- I'm confident I can understand the most complex material presented by my instructors,
- I'm confident I can do an excellent job on assignments and tests, and
- I'm certain I can master the skills being taught.

Fear regarding educational and career goals

We measured the student's perceived fear regarding educational and career goals with two items along a four-point scale from "not fearful" = 1 to "very fearful" = 4:

- Rate your level of fear regarding graduating and/or transferring to a four year institution, and
- Rate your level of fear regarding succeeding in your career.

Ease of transition

We measured the student's ease of transition into campus life. The student's ease of transition into campus life includes changes in cognitive mapping and increased ability to manage resources (Hurtado et. al, 1997).

We used the four items developed by Hurtado et al. (1997) to measure cognitive mapping, measured on a four-point scale from "very difficult" = 1 to "very easy" = 4:

- Seeking help when I needed it,
- Getting to know my way around,
- Communicating with instructors, and
- Making new friends.

We used the three items developed by Hurtado et al. (1997) to measure managing resources, measured on a four-point scale from "very difficult" = 1 to "very easy" = 4:

- Staying on a schedule,
- Managing my time effectively, and
- Managing money effectively.

Awareness of financial aid

Access to financial aid helps alleviate some of the financial stressors students encounter pursuing an education. However, students need to know that financial aid is available, and where to get help in navigating the process of application and acceptance. We intended to measure awareness of financial aid through the number of students who complete a financial aid workshop and the number of students who are receiving financial aid; however, data on the number of students who participated in a financial aid workshop was not available.

Intermediate Outcomes

The intermediate outcomes of the program activities follow directly from the short-term outcomes, tracking the student's academic and social integration into the institution, measured through changes in academic performance and student persistence.

Long-Term Outcomes

The long-term outcomes of the program activities follow directly from the intermediate outcomes, tracking the student's academic and social integration into the institution, measured through progression from basic skills to transfer level coursework, student retention and student completion.

Discussion of Challenges Faced in Obtaining Data

CCCCO Data

ISR reviewed the data request that the Umoja Community had prepared for the CCCCCO and suggested revisions to the request. After attending meeting with the CCCCCO, the Umoja Community entered into an MOU with the Chancellor's Office in order to obtain the data. ISR received the data files from the CCCCCO in the second week of Oct 2017. ISR reviewed the data files and immediately identified that the files only contained New African American students who entered during a fall term, and that the number of unique Umoja students in the files was just over 500, less than a fourth of Umoja students enrolled during this time frame. ISR communicated this problem to the Umoja Community, but they were not able to not send a revised request to the CCCCCO until the end of Jan 2017. The CCCCCO responded to this request indicating that they would not be able to work on this task until May 2017. However, despite repeated requests the CCCCCO never provided the revised data set.

Data Collection from Umoja Campus Coordinators

In early discussions about data collection, the Umoja Community identified three data collection challenges: identifying all Umoja participants, identifying Umoja courses, and the collection of email addresses for the Umoja participants. Although the CCCCCO special population data file has an Umoja status field, the Umoja Community senior staff felt that campus coordinators were using this field inconsistently, and that relying solely upon this field would result in underrepresenting the population of Umoja students. The second challenge identified was that there was no variable to identify Umoja courses within the CCCCCO data. The third challenge was the need to compile a complete list of email addresses for all Umoja students so that ISR could manage the data collection of survey data.

The only source for these three types of data was the campus coordinators; therefore, ISR worked with the Umoja Community Education Foundation to develop a data collection plan and condensed timeline to collect the necessary information from campus coordinators, before distributing the student survey. Upon approval of the plan and timeline, ISR designed data collection instruments and instructions using a secure software tool to collect necessary student data (students Ids, student email addresses, and Umoja course information) from campus coordinators. ISR conducted internal testing of the tool with ISR staff and the Umoja Community and participated in conference calls with Umoja regional coordinators and campus coordinators to discuss the workplan and the upcoming data collection from campus coordinators. Upon feedback from the coordinators, ISR made adjustments to the data collection instruments, instructions, and the workplan.

The Umoja Community sent out a letter notifying all coordinators that data collection was starting. There were some initial concerns expressed by a few coordinators about sharing student information. ISR discussed the concerns with the Umoja Community Education Foundation. They reached out to the CCCCCO for clarification regarding the issue. The Umoja Community Education Foundation was confident that sharing data would not be a problem, and that they had resolved the issue with the coordinators, and instructed ISR to distribute the data collection instruments and instruction to the campus coordinators two days before the Annual Umoja Conference.

ISR distributed the data collection instruments and instructions to the campus coordinators before heading to the conference to provide on-site technical assistance. However, over the next several days more campus coordinators raised concerns over the sharing of student information with ISR for the purposes of this evaluation. ISR conferred with the Umoja Community about possible solutions, including obtaining consent to release information from students. Umoja Community suspended data collection so that they could reach out the CCCCCO for clarification regarding the issue. Two months later, the Umoja Community received a letter from the Chancellor's Office, which they hoped would resolve the issue with data sharing. When that did not resolve the issue, they made the decision to collect the data using a new Umoja database that was under development through a separate contract (Kandia Consulting).

Umoja Database

ISR worked with the Umoja Community and Kandia Consulting to identify the data fields needed from the campus coordinators and to draft correspondence to the campus coordinators (March and April 2017). ISR requested sample data files from Kandia Consulting, and attempted to match the student Id data from two campuses and course information from one campus to the CCCCCO data. ISR finally received test files in July 2017; ISR was able to successfully match the course information; however, none of the students Ids in either file matched the CCCCCO data.

In the Fall of 2017, ISR spoke with the Umoja Community about moving forward with the project. ISR requested the rest of the data that Kandia Consulting had collected from campuses to see if it would match to the CCCCCO data. ISR attempted to match students Ids from 10 campuses and none matched the CCCCCO data. ISR was able to successfully identify Umoja courses for 18 campuses, the rest provided insufficient data for a match. The Umoja Community reached out again to the CCCCCO to get revised data files and to ask them to try and match the students Ids to their system files, however they were not successful in obtaining revised data files.

Umoja Student Survey

In October 2016, ISR also drafted the student survey, revised the survey based upon feedback from the Umoja Executive Director, and contacted the CSUS IRB regarding Human Subjects Review of the project (project did not require review).

With data collection of student email addresses on hold, ISR and the Umoja Community agreed to drop the Fall 2016 survey administration altogether. ISR suggested the addition of measures assessing campus racial climate and discrimination observed by the students following the presidential election. When it became apparent that it would not be possible to collect student email addresses for the distribution of the student survey, ISR agreed to provide the survey as an anonymous link that the Umoja Community would share on their website, so that students could take the survey at the upcoming regional conference planned for April 2017.

ISR worked with the Umoja Community, regional coordinators, and campus coordinators on additional revisions to the student survey from January thru March 2017, in preparation for the Umoja Regional conference in April 2017. Technical difficulties prevented the Umoja Community from administering the survey during the event. ISR made the final revisions to the student survey in April 2017 and helped draft a letter to campus coordinators asking them to administer the survey to their students in class before the end of the semester. The Umoja Community sent the letter to the campus coordinators in the first week of May 2017. However, this yielded less than 300 responses by the end of June 2017. The Umoja Community continued to collect survey data throughout 2017 and into the beginning of 2018. In April 2018, ISR and Umoja Community agreed to move forward in finalizing the evaluation using the survey data and the limited set of CCCCCO data files that the CCCCCO had provided to ISR.

Appendix B | Umoja Student Survey

Start of Block: Intro

Q1.1 Welcome Umoja Community Members! You are receiving this online survey as a participant of the Umoja Community.

The Institute for Social Research is conducting these surveys solely for evaluation purposes.

Please note:

- All answers are completely confidential
- Responses will not affect your standing in the program
- We will not share your individual answers with anyone
- You should feel free to skip any questions you feel uncomfortable answering
- We ask you to be as honest and truthful as possible
- This Survey is approximately 40 questions and will take about 15-20 minutes to complete.

We ask you to submit this survey within 5 days of receiving this email.

If you have any questions or concerns please email vmessier@csus.edu. Thank you and let's get started!

Display This Question:

If Device Type Is Mobile

Q1.2

One Second....

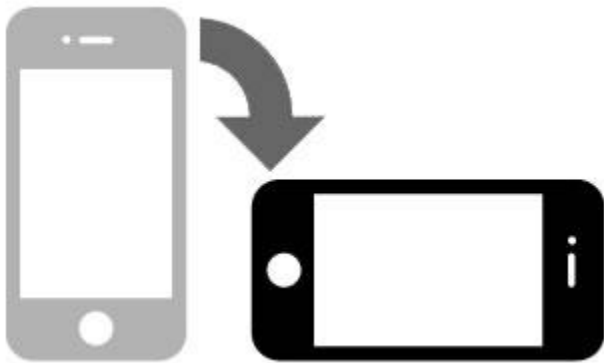
We noticed that you are using a smart/mobile phone to do the survey.

We recommend that you flip to horizontal view to see all the responses.

Display This Question:

If Device Type Is Mobile

Q1.3



End of Block: Intro

Start of Block: Basic Info

Q2.1 In which Umoja program are you currently participating?

Please select the community college where you are currently participating in the Umoja program.

- American River College (1)
- Antelope Valley College (2)
- Bakersfield College (3)
- Berkeley City College (4)
- Cerritos College (5)
- Cerro Coso College (170)
- Chabot College (6)
- Chaffey Community College (7)
- College of Alameda (172)
- City College of San Francisco (171)
- College of Marin (9)
- College of San Mateo (10)
- Copper Mountain College (173)
- Cosumnes River College (11)
- CSU East Bay (12)
- Cuyamaca College (174)
- De Anza College (13)
- Diablo Valley College (14)
- El Camino College (15)

- Fresno City College (16)
- Foothill College (109)
- Fullerton College (17)
- Grossmont College (140)
- Hartnell Community College (175)
- Highline Community College (18)
- L.A. Harbor College (19)
- Laney College (20)
- Las Positas College (176)
- Long Beach City College (21)
- Los Angeles Pierce College (177)
- LA Southwest College (178)
- Los Angeles Trade Tech (22)
- Los Medanos College (23)
- Merritt College (24)
- Mira Costa College (25)
- Modesto Junior College (179)
- Moreno Valley College (26)
- Mt. San Antonio College (27)
- Mt. San Jacinto College (180)
- Napa Valley College (28)

- Norco College (29)
- Ohlone College (30)
- Orange Coast College (31)
- Riverside Community College (32)
- Sacramento City College (33)
- San Bernardino Community College (34)
- San Diego City College (35)
- San Diego Mesa College (36)
- San Joaquin Delta College (37)
- San Jose City College (38)
- Santa Barbara City College (181)
- Santa Monica College (39)
- Santa Rosa Junior College (40)
- Sierra College (41)
- Skyline College (42)
- Solano Community College (43)
- Southwestern College (44)
- U.C. Riverside (182)
- Victor Valley College (45)
- West Valley College (46)
- Yuba College (183)

Q2.2 Is this your first semester at college?

Yes (1)

No (2)

Display This Question:

If Q2.2 = No

Q2.3 How many years have you been attending college?

One year or less (1)

Two years (2)

Three years (3)

Four years (4)

More than four years (5)

Display This Question:

If Q2.3 = More than four years

Q2.4 You indicated that you have been attending college for more than four years.

Could you please provide some background information about what has impacted your education?

(Check all that apply)

- Attending school part-time (1)
 - Financial issues (2)
 - Health issues (3)
 - Personal issues (4)
 - Academic difficulties (5)
 - Other (please describe) (6) _____
-

Q2.5 What's the *highest* level of education that was attained by the person (or people) who raised you? (report for the person with the highest educational degree)

- Less than High School (11)
 - High School/GED (10)
 - Some College (1)
 - Vocational / Trade school (2)
 - Associate's degree (3)
 - Bachelor's degree (4)
 - Master's degree (5)
 - Law degree (6)
 - Ph.D. (7)
 - M.D. (8)
 - Don't Know / Not Sure (9)
-

Q2.6 How did you find out about the Umoja Program on your campus?

(Check all that apply)

- Brochure or handout (1)
 - Umoja Coordinator (2)
 - Counselor (3)
 - Friends (4)
 - Postings around Campus (5)
 - Instructor (6)
 - Letter mailed directly to you (8)
 - Other (Please Describe) (7) _____
-

Q2.7 How long have you been in the Umoja Program?

- This is my first year in the program (2)
 - This is my second or third year in the program (1)
 - I have been in the program for four or more years (4)
-

End of Block: Basic Info

Start of Block: Umoja Courses

Q3.1 Are you taking courses offered as a part of your Umoja program this semester?

- Yes (1)
- No (2)
- Not sure (3)

Display This Question:

If Q3.1 = Yes

Q3.2 Please list the courses you are taking this semester as a part of your Umoja Program.

- First course (1) _____
- Second course (2) _____
- Third course (3) _____
- Fourth course (4) _____
- Fifth course (5) _____
- Sixth course (6) _____

Display This Question:

If Q3.1 = Yes

Q3.3 Now we would like you to ask you some questions about the types of experiences you have had with others during your Umoja courses. How strongly do you agree, or disagree, with the following statements about your social experiences?

	Strongly Agree (1)	Agree (2)	Neither Agree Nor Disagree (3)	Disagree (4)	Strongly Disagree (5)
I had positive experiences with other students. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made relationships that will carry on after the program. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had positive experiences with my instructors. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like my instructors really cared about my progress and what I was learning. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt supported by the other students or by my instructors. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructors or other students adequately explained the material to me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed real mentors that will help me in the future. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q3.1 = Yes

Q3.4 How confident do you feel about your ability to complete these courses successfully?

	Almost Never (1)	Sometimes (2)	Often (3)	Almost Always (4)
I'm certain I can understand the most difficult material presented in textbooks. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm confident I can understand the most complex material presented by my instructors. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm confident I can do an excellent job on assignments and tests. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm certain I can master the skills I am being taught. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.5 Now we would like to ask you some questions about the impact of the Umoja program.

How strongly do you agree, or disagree, with the following statements about the Umoja program?

	Strongly Agree (1)	Agree (2)	Neither Agree or Disagree (3)	Disagree (4)	Strongly Disagree (5)
The Umoja program has been effective in improving your views on your ability to take charge of your own future (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Umoja program has been effective in empowering your next steps to transfer (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Umoja curriculum is relatable to you and your life (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You believe that you can take skills learned in Umoja and implement them in your daily life (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.6 What is your major?

Q3.7 What is your EDUCATIONAL GOAL?

Q3.8 What is your CAREER GOAL?

Q3.9 Could you describe what you see as potential barriers you may face achieving your CAREER and/or EDUCATIONAL goals?

Q3.10 Rate your level of fear regarding the following:

	Not fearful (1)	Slightly fearful (2)	Somewhat fearful (3)	Very fearful (4)
Graduating and/or transferring to a four year institution (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Succeeding in your career (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Umoja Courses

Start of Block: Campus Life

Q4.1 Many students find it challenging to balance all the different demands placed on them when they start college (for example keeping up with class schedules, work, social activities, family etc.) How difficult is it for you....

	Very Difficult (1)	Somewhat Difficult (2)	Easy (3)	Very Easy (4)
To stay on schedule with class deadlines. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To manage time effectively. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To manage money effectively. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To seek help when you need it. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To balance being in school & having a social life. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get to know your way around the campus. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To communicate with your instructors. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make new friends. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4.2 For the next set of questions think about how you feel when you walk on your school campus.

Q4.3 How much do you agree or disagree with the following statements?

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)	Strongly Disagree (5)
I feel like I belong at my school. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel well connected to my peers at my school. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who look like me are welcomed at my school. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel as though I am a member of this college community. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4.4 How frequently have you experienced the following when you are on campus?

	Not at all (1)	Sometimes (2)	Frequently (3)
Felt insulted or threatened by other students because of your race or ethnicity. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt excluded from school activities because of your race or ethnicity. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heard faculty make inappropriate comments about minorities. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4.5 How much do you agree or disagree with the following statements about the racial-ethnic climate on campus?

	Strongly Disagree (1)	Disagree (2)	Neither Agree or Disagree (3)	Agree (4)	Strongly Agree (5)
There is a lot of racial conflict on campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of different races or ethnicities communicate well with one another (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is little trust between minority student groups and campus administration. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Campus Life

Start of Block: Umoja Program Coordinators

Display This Question:

If Q2.1 = American River College

Q5.1 The Umoja Coordinators at your school are **Judy Mays and Kimberly Herrell**.

We want to know to what extent you interacted with **Judy Mays and Kimberly Herrell** during the year.

Display This Question:

If Q2.1 = American River College

Q5.2

To what extent do you agree or disagree with the follow statements about your interactions with **Judy Mays**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = American River College

Q5.3 To what extent do you agree or disagree with the follow statements about your interactions with **Kimberly Herrell**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Antelope Valley College

Q5.4

The Umoja Coordinators at your school are Rashall Hightower-Stickel and Crystal Garcia. We want to know to what extent you interacted with **Rashall Hightower-Stickel and Crystal Garcia** during the year.

Display This Question:

If Q2.1 = Antelope Valley College

Q5.5 To what extent do you agree or disagree with the follow statements about your interactions with **Rashall Hightower-Stickel**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Bakersfield College

Q5.6

The Umoja Coordinator at your school is Dr. Paula Parks. We want to know to what extent you interacted with **Dr. Paula Parks** during the year.

Display This Question:

If Q2.1 = Bakersfield College

Q5.7 To what extent do you agree or disagree with the follow statements about your interactions with **Dr. Paula Parks**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Berkeley City College

Q5.8

The Umoja Coordinator at your school is Shannon Penn. We want to know to what extent you interacted with **Shannon Penn** during the year.

Display This Question:

If Q2.1 = Berkeley City College

Q5.9 To what extent do you agree or disagree with the follow statements about your interactions with **Shannon Penn**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Cerritos College

Q5.10

The Umoja Coordinator at your school is Sheila Hill. We want to know to what extent you interacted **Sheila Hill** during the year.

Display This Question:

If Q2.1 = Cerritos College

Q5.11 To what extent do you agree or disagree with the follow statements about your interactions with **Sheila Hill**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Chabot College

Q5.12

The Umoja Coordinator at your school Tommy Reed. We want to know to what extent you interacted with **Tommy Reed** during the year.

Display This Question:

If Q2.1 = Chabot College

Q5.14 To what extent do you agree or disagree with the follow statements about your interactions with **Tommy Reed**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Chaffey Community College

Q5.15

The Umoja Coordinators at your school are Donna Colondres and Tiffani Coleman. We want to know to what extent you interacted with **Donna Colondres and Tiffani Coleman** during the year.

Display This Question:

If Q2.1 = Chaffey Community College

Q5.16

To what extent do you agree or disagree with the follow statements about your interactions with **Donna Colondres**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Chaffey Community College

Q5.17

To what extent do you agree or disagree with the follow statements about your interactions with **Tiffani Coleman**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = College of Alameda

Q5.18 The Umoja Coordinator at your school is **Charles Washington**. We want to know to what extent you interacted with **Charles Washington** during the year.

Display This Question:

If Q2.1 = College of Alameda

Q5.19

To what extent do you agree or disagree with the follow statements about your interactions with **Charles Washington**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = College of Marin

Q5.20 The Umoja Coordinators at your school are **Walter Turner and Rinetta Early**. We want to know to what extent you interacted with **Walter Turner and Rinetta Early** during the year.

Display This Question:

If Q2.1 = College of Marin

Q5.21

To what extent do you agree or disagree with the follow statements about your interactions with Walter Turner?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = College of Marin

Q5.22

To what extent do you agree or disagree with the follow statements about your interactions with Rinetta Early?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = College of San Mateo

Q5.23 The Umoja Coordinators at your school are **Fredrick Gaines and Jeremy Wallace**. We want to know to what extent you interacted with **Fredrick Gaines and Jeremy Wallace** during the year.

Display This Question:

If Q2.1 = College of San Mateo

Q5.24

To what extent do you agree or disagree with the follow statements about your interactions with Fredrick Gaines?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = College of San Mateo

Q5.25

To what extent do you agree or disagree with the follow statements about your interactions with Jeremy Wallace?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Cosumnes River College

Q5.26 The Umoja Coordinator at your school is **Teresa Aldredge**. We want to know to what extent you interacted with **Teresa Aldredge** during the year.

Display This Question:

If Q2.1 = Cosumnes River College

Q5.27

To what extent do you agree or disagree with the follow statements about your interactions with Teresa Aldredge?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = CSU East Bay

Q5.28 The Umoja Coordinator at your school is **Anyania I. Muse**. We want to know to what extent you interacted with **Anyania I. Muse** during the year.

Display This Question:

If Q2.1 = CSU East Bay

Q5.29

To what extent do you agree or disagree with the follow statements about your interactions with Anyania I. Muse?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = De Anza College

Q5.30 The Umoja Coordinator at your school is **Kassie Phillips**. We want to know to what extent you interacted with **Kassie Phillips** during the year.

Display This Question:

If Q2.1 = De Anza College

Q5.31

To what extent do you agree or disagree with the follow statements about your interactions with **Kassie Phillips**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Diablo Valley College

Q5.32 The Umoja Coordinators at your school are **Heidi-Goen Salter and Yvonne Canada**. We want to know to what extent you interacted with **Heidi-Goen Salter and Yvonne Canada** during the year.

Display This Question:

If Q2.1 = Diablo Valley College

Q5.33

To what extent do you agree or disagree with the follow statements about your interactions with Heidi-Goen Salter?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Diablo Valley College

Q5.34

To what extent do you agree or disagree with the follow statements about your interactions with Yvonne Canada?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = El Camino College

Q5.35 The Umoja Coordinators at your school are **Brian Mims and Nikki Barber**. We want to know to what extent you interacted with **Brian Mims** and Nikki Barber during the year.

Display This Question:

If Q2.1 = El Camino College

Q5.36

To what extent do you agree or disagree with the follow statements about your interactions with Brian Mims?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Fresno City College

Q5.37 The Umoja Coordinator at your school is **Rodney Murphy**. We want to know to what extent you interacted with **Rodney Murphy** during the year.

Display This Question:

If Q2.1 = Fresno City College

Q5.38

To what extent do you agree or disagree with the follow statements about your interactions with Rodney Murphy?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Fullerton College

Q5.39 The Umoja Coordinators at your school are **DeRod Taylor** and **Antonio Banks**. We want to know to what extent you interacted with **De Rod Taylor** and **Antonio Banks** during the year.

Display This Question:

If Q2.1 = Fullerton College

Q5.40

To what extent do you agree or disagree with the follow statements about your interactions with Antonio Banks?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Fullerton College

Q5.41

To what extent do you agree or disagree with the follow statements about your interactions with Jasmine McLeod?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Highline Community College

Q5.42 The Umoja Coordinator at your school is **Liz Word**. We want to know to what extent you interacted with **Liz Word** during the year.

Display This Question:

If Q2.1 = Highline Community College

Q5.43

To what extent do you agree or disagree with the follow statements about your interactions with Liz Word?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = L.A. Harbor College

Q5.44 The Umoja Coordinator at your school is **Adrienne C. Brown**. We want to know to what extent you interacted with **Adrienne C. Brown** during the year.

Display This Question:

If Q2.1 = Antelope Valley College

Q5.45

To what extent do you agree or disagree with the follow statements about your interactions with Adrienne C. Brown?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Laney College

Q5.46 The Umoja Coordinators at your school are **Adrienne Oliver and Kimberly King**. We want to know to what extent you interacted with **Adrienne Oliver and Kimberly King** during the year.

Display This Question:

If Q2.1 = Laney College

Q5.47

To what extent do you agree or disagree with the follow statements about your interactions with Adrienne Oliver?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Laney College

Q5.48

To what extent do you agree or disagree with the follow statements about your interactions with Kimberly King?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Long Beach City College

Q5.49 The Umoja Coordinators at your school is **Errainia Freeman**. We want to know to what extent you interacted with **Errainia Freeman** during the year.

Display This Question:

If Q2.1 = Long Beach City College

Q5.50

To what extent do you agree or disagree with the follow statements about your interactions with Errainia Freeman?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Los Angeles Trade Tech

Q5.51 The Umoja Coordinator at your school is **Carlton Manuel**. We want to know to what extent you interacted with **Carlton Manuel** during the year.

Display This Question:

If Q2.1 = Los Angeles Trade Tech

Q5.52

To what extent do you agree or disagree with the follow statements about your interactions with Carlton Manuel?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Los Medanos College

Q5.53 The Umoja Coordinator at your school is **Jamila Stewart**. We want to know to what extent you interacted with **Jamila Stewart** during the year.

Display This Question:

If Q2.1 = Los Medanos College

Q5.54

To what extent do you agree or disagree with the follow statements about your interactions with Jamila Stewart?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Merritt College

Q5.55 The Umoja Coordinators at your school are **Derrick Ross and Debra Jacks**. We want to know to what extent you interacted with **Derrick Ross and Debra Jacks** during the year.

Display This Question:

If Q2.1 = Merritt College

Q5.56

To what extent do you agree or disagree with the follow statements about your interactions with Derrick Ross?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Mira Costa College

Q5.57 The Umoja Coordinators at your school are **Don Love and Cristine Sidella**. We want to know to what extent you interacted with **Don Love and Cristine Sidella** during the year.

Display This Question:

If Q2.1 = Mira Costa College

Q5.58

To what extent do you agree or disagree with the follow statements about your interactions with Don Love?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Moreno Valley College

Q5.59 The Umoja Coordinator at your school is **Gerita Lopez**. We want to know to what extent you interacted with **Gerita Lopez** during the year.

Display This Question:

If Q2.1 = Moreno Valley College

Q5.60

To what extent do you agree or disagree with the follow statements about your interactions with Gerita Lopez?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Mt. San Antonio College

Q5.61 The Umoja Coordinator at your school is **Clarence Banks**. We want to know to what extent you interacted with **Clarence Banks** during the year.

Display This Question:

If Q2.1 = Mt. San Antonio College

Q5.62

To what extent do you agree or disagree with the follow statements about your interactions with Clarence Banks?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Napa Valley College

Q5.63 The Umoja Coordinator at your school is **Jeannette McClendon**. We want to know to what extent you interacted with **Jeannette McClendon** during the year.

Display This Question:

If Q2.1 = Napa Valley College

Q5.64

To what extent do you agree or disagree with the follow statements about your interactions with Jeannette McClendon?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Norco College

Q5.65 The Umoja Coordinator at your school is **Lisa Nelson**. We want to know to what extent you interacted with **Lisa Nelson** during the year.

Display This Question:

If Q2.1 = Norco College

Q5.66

To what extent do you agree or disagree with the follow statements about your interactions with Lisa Nelson?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Ohlone College

Q5.67 The Umoja Coordinators at your school are **Debbie Trigg and Maggie McKenzie**. We want to know to what extent you interacted with **Debbie Trigg and Maggie McKenzie** during the year.

Display This Question:

If Q2.1 = Ohlone College

Q5.68

To what extent do you agree or disagree with the follow statements about your interactions with Debbie Trigg?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Ohlone College

Q5.69

To what extent do you agree or disagree with the follow statements about your interactions with Maggie McKenzie?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Orange Coast College

Q5.70 The Umoja Coordinator at your school is **Clyde Phillips**. We want to know to what extent you interacted with **Clyde Phillips** during the year.

Display This Question:

If Q2.1 = Orange Coast College

Q5.71

To what extent do you agree or disagree with the follow statements about your interactions with Clyde Phillips?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Riverside Community College

Q5.72 The Umoja Coordinators at your school are **Chris Ramsey and Miguel Reid**. We want to know to what extent you interacted with Chris Ramsey and Miguel Reid during the year.

Display This Question:

If Q2.1 = Riverside Community College

Q5.74

To what extent do you agree or disagree with the follow statements about your interactions with **Chris Ramsey**

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Riverside Community College

Q5.73

To what extent do you agree or disagree with the follow statements about your interactions with Miguel Reid?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Sacramento City College

Q5.75 The Umoja Coordinator at your school is **Tony Davis**. We want to know to what extent you interacted with **Tony Davis** during the year.

Display This Question:

If Q2.1 = Sacramento City College

Q5.76

To what extent do you agree or disagree with the follow statements about your interactions with Tony Davis?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = San Bernardino Community College

Q5.77 The Umoja Coordinators at your school are **Kathy Kafella and Daniele Ramsey**. We want to know to what extent you interacted with **Kathy Kafella and Daniele Ramsey** during the year.

Display This Question:

If Q2.1 = San Bernardino Community College

Q5.78

To what extent do you agree or disagree with the follow statements about your interactions with Kathy Kafella?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = San Bernardino Community College

Q5.79

To what extent do you agree or disagree with the follow statements about your interactions with Daniele Ramsey?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = San Diego City College

Q5.80 The Umoja Coordinator at your school is **Erin Charlens**. We want to know to what extent you interacted with **Erin Charlens** during the year.

Display This Question:

If Q2.1 = San Diego City College

Q5.81

To what extent do you agree or disagree with the follow statements about your interactions with Erin Charlens?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = San Diego Mesa College

Q5.82 The Umoja Coordinator at your school is **Michael Temple**. We want to know to what extent you interacted with **Michael Temple** during the year.

Display This Question:

If Q2.1 = San Diego Mesa College

Q5.83

To what extent do you agree or disagree with the follow statements about your interactions with Michael Temple?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = San Joaquin Delta College

Q5.84 The Umoja Coordinators at your school are **Delicia Nunnally and Roy Desmangles**. We want to know to what extent you interacted with **Delicia Nunnally and Roy Desmangles** during the year.

Display This Question:

If Q2.1 = San Joaquin Delta College

Q5.85

To what extent do you agree or disagree with the follow statements about your interactions with Delicia Nunnally?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = San Jose City College

Q5.86 The Umoja Coordinator at your school is **Khalid White**. We want to know to what extent you interacted with **Khalid White** during the year.

Display This Question:

If Q2.1 = San Jose City College

Q5.87

To what extent do you agree or disagree with the follow statements about your interactions with Khalid White?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Santa Monica College

Q5.88 The Umoja Coordinator at your school is **Sherri Bradford**. We want to know to what extent you interacted with **Sherri Bradford** during the year.

Display This Question:

If Q2.1 = Santa Monica College

Q5.89

To what extent do you agree or disagree with the follow statements about your interactions with Sherri Bradford?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Santa Rosa Junior College

Q5.90 The Umoja Coordinators at your school are **Michael Hale and Jesekeh Loggins**. We want to know to what extent you interacted with **Michael Hale and Jesekeh Loggins** during the year.

Display This Question:

If Q2.1 = Santa Rosa Junior College

Q5.91

To what extent do you agree or disagree with the follow statements about your interactions with Michael Hale?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Santa Rosa Junior College

Q5.92

To what extent do you agree or disagree with the follow statements about your interactions with Jesekah Loggins?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Sierra College

Q5.93 The Umoja Coordinators at your school are **Tonya Times and Sandra McDonald**. We want to know to what extent you interacted with **Tonya Times and Sandra McDonald** during the year.

Display This Question:

If Q2.1 = Sierra College

Q5.94

To what extent do you agree or disagree with the follow statements about your interactions with Tonya Times?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Skyline College

Q5.95 The Umoja Coordinator at your school is **Nathan Jones**. We want to know to what extent you interacted with **Nathan Jones** during the year.

Display This Question:

If Q2.1 = Skyline College

Q5.96

To what extent do you agree or disagree with the follow statements about your interactions with Nathan Jones?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Solano Community College

Q5.97 The Umoja Coordinators at your school are **Dr. Tasha Smith and Alexandra "Sandra" Therrien**. We want to know to what extent you interacted with **Dr. Tasha Smith and Alexandria "Sandra" Therrien** during the year.

Display This Question:

If Q2.1 = Solano Community College

Q5.98

To what extent do you agree or disagree with the follow statements about your interactions with Dr. Tasha Smith?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Southwestern College

Q5.99 The Umoja Coordinator at your school is **Abdul Buul**. We want to know to what extent you interacted with **Abdul Buul** during the year.

Display This Question:

If Q2.1 = Southwestern College

Q5.100

To what extent do you agree or disagree with the follow statements about your interactions with Abdul Buul?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Victor Valley College

Q5.101 The Umoja Coordinator at your school is **Corey Timberlake**. We want to know to what extent you interacted with **Corey Timberlake** during the year.

Display This Question:

If Q2.1 = Victor Valley College

Q5.102

To what extent do you agree or disagree with the follow statements about your interactions with Corey Timberlake?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = West Valley College

Q5.103 The Umoja Coordinator at your school is **Philip Severe**. We want to know to what extent you interacted with **Philip Severe** during the year.

Display This Question:

If Q2.1 = West Valley College

Q5.104

To what extent do you agree or disagree with the follow statements about your interactions with **Philip Severe**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Foothill College

Q5.105 The Umoja Coordinators at your school are **Sam White and Kimberly Escamilla**. We want to know to what extent you interacted with **Sam White and Kimberly Escamilla** during the year.

Display This Question:

If Q2.1 = Foothill College

Q5.106

To what extent do you agree or disagree with the follow statements about your interactions with **Sam White?**

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Foothill College

Q5.107

To what extent do you agree or disagree with the follow statements about your interactions with **Kimberly Escamilla?**

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Grossmont College

Q5.108 The Umoja Coordinator at your school is **Jason Allen**. We want to know to what extent you interacted with **Jason Allen** during the year.

Display This Question:

If Q2.1 = Grossmont College

Q5.109

To what extent do you agree or disagree with the follow statements about your interactions with **Jason Allen**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Merritt College

Q170

To what extent do you agree or disagree with the follow statements about your interactions with **Debra Jacks**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Antelope Valley College

Q171

To what extent do you agree or disagree with the follow statements about your interactions with **Crystal Garcia**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = El Camino College

Q172

To what extent do you agree or disagree with the follow statements about your interactions with **Nikki Barber**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Mira Costa College

Q173

To what extent do you agree or disagree with the follow statements about your interactions with **Cristine Sidella**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = San Joaquin Delta College

Q174

To what extent do you agree or disagree with the follow statements about your interactions with **Roy Desmangles?**

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Sierra College

Q175

To what extent do you agree or disagree with the follow statements about your interactions with **Sandra McDonald**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Solano Community College

Q176

To what extent do you agree or disagree with the follow statements about your interactions with **Alexandra "Sandra" Therrien?**

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Cerro Coso College

Q177 The Umoja Coordinator at your school is **Blaine Simmons**. We want to know to what extent you interacted with **Blaine Simmons** during the year.

Display This Question:

If Q2.1 = Cerro Coso College

Q190

To what extent do you agree or disagree with the follow statements about your interactions with **Blaine Simmons**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = City College of San Francisco

Q178 The Umoja Coordinator at your school is **Kim Wise**. We want to know to what extent you interacted with **Kim Wise** during the year.

Display This Question:

If Q2.1 = City College of San Francisco

Q191

To what extent do you agree or disagree with the follow statements about your interactions with **Kim Wise**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Copper Mountain College

Q179 The Umoja Coordinator at your school is **Armone Lochard**. We want to know to what extent you interacted with **Armone Lochard** during the year.

Display This Question:

If Q2.1 = Copper Mountain College

Q192

To what extent do you agree or disagree with the follow statements about your interactions with **Armone Lochard**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Cuyamaca College

Q180 The Umoja Coordinator at your school is **Camille Jack**. We want to know to what extent you interacted with **Camille Jack** during the year.

Display This Question:

If Q2.1 = Cuyamaca College

Q193

To what extent do you agree or disagree with the follow statements about your interactions with **Camille Jack**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Hartnell Community College

Q181 The Umoja Coordinators at your school are **Tony Anderson and Flora Payne**. We want to know to what extent you interacted with Tony Anderson and Flora Payne during the year.

Display This Question:

If Q2.1 = Hartnell Community College

Q194

To what extent do you agree or disagree with the follow statements about your interactions with **Tony Anderson**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Hartnell Community College

Q195

To what extent do you agree or disagree with the follow statements about your interactions with **Flora Payne?**

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Las Positas College

Q182 The Umoja Coordinators at your school are **Kimberly Burks and Kisha Turner**. We want to know to what extent you interacted with Kimberly Burks and Kisha Turner during the year.

Display This Question:

If Q2.1 = Las Positas College

Q196

To what extent do you agree or disagree with the follow statements about your interactions with **Kimberly Burks**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Las Positas College

Q197

To what extent do you agree or disagree with the follow statements about your interactions with **Kisha Turner**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Los Angeles Pierce College

Q183 The Umoja Coordinators at your school are **Dr. Kalynda Weber and Melody Smith**. We want to know to what extent you interacted with Dr. Kalynda Weber and Melody Smith during the year.

Display This Question:

If Q2.1 = Los Angeles Pierce College

Q198

To what extent do you agree or disagree with the follow statements about your interactions with **Dr. Kalynda Weber**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Los Angeles Pierce College

Q199

To what extent do you agree or disagree with the follow statements about your interactions with **Melody Smith**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = LA Southwest College

Q184 The Umoja Coordinator at your school is **Erika Miller**. We want to know to what extent you interacted with Erika Miller during the year.

Display This Question:

If Q2.1 = LA Southwest College

Q200

To what extent do you agree or disagree with the follow statements about your interactions with **Erika Miller**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Modesto Junior College

Q185 The Umoja Coordinator at your school is **AI Smith**. We want to know to what extent you interacted with AI Smith during the year.

Display This Question:

If Q2.1 = Modesto Junior College

Q201

To what extent do you agree or disagree with the follow statements about your interactions with **AI Smith**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Mt. San Jacinto College

Q186 The Umoja Coordinator at your school is **Pam Wright**. We want to know to what extent you interacted with Pam Wright during the year.

Display This Question:

If Q2.1 = Mt. San Jacinto College

Q202

To what extent do you agree or disagree with the follow statements about your interactions with **Pam Wright**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Santa Barbara City College

Q187 The Umoja Coordinators at your school are **Luis Giraldo and Dr. Chris Johnson**. We want to know to what extent you interacted with Luis Giraldo and Dr. Chris Johnson during the year.

Display This Question:

If Q2.1 = Santa Barbara City College

Q203

To what extent do you agree or disagree with the follow statements about your interactions with **Luis Giraldo**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Santa Barbara City College

Q204

To what extent do you agree or disagree with the follow statements about your interactions with **Dr. Chris Johnson?**

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = U.C. Riverside

Q188 The Umoja Coordinator at your school is **De'Von Truvel Walker**. We want to know to what extent you interacted with De'Von Truvel Walker during the year.

Display This Question:

If Q2.1 = U.C. Riverside

Q205

To what extent do you agree or disagree with the follow statements about your interactions with **De'Von Truvel Walker**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Yuba College

Q189 The Umoja Coordinators at your school are **A. Kandola and Valerie Harris**. We want to know to what extent you interacted with A. Kandola and Valerie Harris during the year.

Display This Question:

If Q2.1 = Yuba College

Q206

To what extent do you agree or disagree with the follow statements about your interactions with **A. Kandola**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2.1 = Yuba College

Q207

To what extent do you agree or disagree with the follow statements about your interactions with **Valerie Harris**?

	Strongly Disagree (13)	Disagree (14)	Agree (16)	Strongly Agree (17)	Not Applicable (18)
I regularly interacted with him or her (Q24_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw him or her at least once a semester (Q24_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He/She helped me make plans for the future (Q24_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Umoja Program Coordinators

Start of Block: Umoja Program

Q6.1 How important would you say the following is to doing well in school?

	Not at all Important (1)	Semi-Important (2)	Important (3)	Very Important (4)
Using tutors (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing peers with similar goals (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a mentor (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having enough time to study (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a personal connection with faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in programs like this one (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial stability or access to resources (including financial aid) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please describe) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6.2 During the past year did you participate in any individual counseling sessions?

Yes (1)

No (2)

Display This Question:

If Q6.2 = Yes

Q6.3 Will you please describe what you think were the most successful or useful parts of your individual counseling sessions?

Q6.4 Did you participate in any events sponsored by your campus Umoja Program?

(Do not include the annual conference, or the northern and southern regional symposia, we will ask you about those in a later question.)

Yes (1)

No (2)

Not sure (3)

Display This Question:

If Q6.4 = Yes

Q6.5 Will you please describe the event or events in which you participated, sponsored by your campus Umoja Program.

Display This Question:

If Q6.4 = Yes

Q6.6 Will you please describe what you think were the most successful or useful parts of your campus Umoja Program events?

Q6.7 Do you have any suggestions for improving your campus Umoja Program; or any other comment you would like to share that would help us evaluate your campus Umoja Program?

Q6.8 **Did you participate in any Statewide Umoja Community events, such as the annual conference, or the northern or southern regional symposia?**

Yes (1)

No (2)

Unsure (3)

Q6.9 Which Umoja Community events did you attend?

(Check all that apply)

- Annual conference (1)
 - Northern regional symposia (2)
 - Southern regional symposia (3)
 - Other event (please describe) (4) _____
-

Display This Question:

If Q6.8 = Yes

Q6.10 Will you please describe what you think were the most successful or useful parts of these Umoja Community events?

Q6.11 Do you have any suggestions for improving the Umoja Community; or any other comment you would like to share that would help us evaluate the Umoja Community?

End of Block: Umoja Program

Start of Block: Demographics

Q7.1 We're almost done! Just a few final questions that we would like to ask you. Please remember that we will keep your answers to these questions confidential.

Q7.2 Are you receiving any type of financial aid, including the BOG Fee Waiver, or student loans?

Yes (1)

No (2)

Display This Question:

If Q7.2 = Yes

Q7.3 What types of financial aid are you receiving? (Check all that apply)

BOGG Waiver (1)

Grants (2)

Scholarships (3)

Student Loans (4)

Other type of financial aid (please describe) (5)

Q7.4 What is your gender?

Male (1)

Female (2)

Other (please describe) (3) _____

Q7.5 What year were you born?

Q7.6 What is your race or ethnicity? (Check all that apply)

- Latina/Latino (1)
 - African American (2)
 - Native American (3)
 - Alaska Native (4)
 - Native Hawaiian or Other Pacific Islander (5)
 - Asian (6)
 - White/Caucasian (7)
 - Other (please describe) (8) _____
-

Q7.7 Are you currently employed?

- Yes (1)
 - No (2)
-

Display This Question:

If Q7.7 = Yes

Q7.8 Approximately how many hours a week do you work?

- 0-5 (1)
 - 6-10 (2)
 - 11-20 (3)
 - 21-30 (4)
 - 31-39 (6)
 - 40 or more (5)
-

Display This Question:

If Q7.7 = Yes

Q7.9 Do you work in the daytime or evening?

- Daytime (1)
 - Evening (2)
 - Both (3)
-

Q7.10 Do you struggle to maintain any of the following basic needs? (Check all that apply)

- Food (1)
 - Clothing (2)
 - Housing (3)
 - Child Care (4)
 - Employment (5)
 - Money (6)
 - Transportation (7)
 - Health Care (8)
 - Other (9) _____
 - I do not struggle with any of these (10)
-

Q7.11 Are you currently impacted by incarceration?

- Yes (1)
 - No (2)
-

Display This Question:

If Q7.11 = Yes

Q7.12 How has incarceration impacted these areas of your life?

- Housing (1)
- Finances (2)
- Family Relations (3)
- Food (4)
- Employment (5)
- Transportation (6)
- Access to Health Care (7)
- Other (8) _____

End of Block: Demographics

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Appendix Table 1: Demographics

		Number	Percent
Gender	Female	352	63.2%
	Male	201	36.1%
	Other	4	0.7%
	Total	557	100.0%
Age	16-19	209	38.8%
	20-29	243	45.1%
	30-39	40	7.4%
	40-49	22	4.1%
	50 or more	25	4.6%
	Total	539	100.0%
Race/ ethnicity	African American only	357	69.5%
	Two or more race/ethnicities	126	24.5%
	Latina/Latino only	29	5.6%
	Native American only	2	0.4%
	Total	514	100.0%

Appendix Table 2: Highest level of education attained by parent/guardian

	Number	Percent
Less than High School	30	5.3%
High School/GED	168	29.8%
Some College	161	28.6%
Vocational / Trade school	10	1.8%
Associate's degree	36	6.4%
Bachelor's degree	69	12.3%
Master's degree	53	9.4%
Law degree	6	1.1%
PhD.	8	1.4%
M.D.	4	0.7%
Don't Know / Not Sure	18	3.2%
Total	563	100.0%

Appendix Table 3: Financial aid received

		Number	Percent
Receiving financial aid	Yes	422	74.7%
	No	134	23.7%
	Total	565	100.0%
Types of aid received	BOGG Waiver	365	86.5%
	Grants	197	46.7%
	Scholarships	70	16.6%
	Student Loans	40	9.5%
	Other type of financial aid	29	6.9%
	Total	422	100.0%

Appendix Table 4: Current employment status

		Number	Percent
Currently employed	Yes	334	60.2%
	No	221	39.8%
	Total	555	100.0%
Number of hours worked per week	0-5	10	3.0%
	6-10	35	10.6%
	11-20	131	39.6%
	21-30	90	27.2%
	31-39	31	9.4%
	40 or more	34	10.3%
	Total	331	100.0%
Work in daytime or evening	Both	198	59.8%
	Evening	67	20.2%
	Daytime	66	19.9%
	Total	331	100.0%

Appendix Table 5: Maintenance of basic needs

	Number	Percent
Money	291	51.5%
I do not struggle with any of these	180	31.9%
Food	159	28.1%
Transportation	154	27.3%
Housing	117	20.7%
Clothing	91	16.1%
Employment	82	14.5%
Health Care	73	12.9%
Child Care	21	3.7%
Other	6	1.1%
Total	565	100.0%

Appendix Table 6: Impacts of incarceration

		Number	Percent
Currently impacted by incarceration	Yes	48	8.6%
	No	507	91.4%
	Total	555	100.0%
Areas of life impacted by incarceration	Family Relations	37	77.1%
	Finances	14	29.2%
	Employment	14	29.2%
	Housing	13	27.1%
	Food	10	20.8%
	Transportation	7	14.6%
	Other	4	8.3%
	Access to Health Care	3	6.3%
	Total	48	100.0%

Appendix Table 7: Years in college and factors impacting educational progress

		Number	Percent
First semester in college	Yes	176	31.2%
	No	389	68.8%
	Total	565	100.0%
Number of years in college	One year or less	126	32.4%
	Two years	146	37.5%
	Three years	68	17.5%
	Four years	18	4.6%
	More than four years	31	8.0%
	Total	389	100.0%
Impacts to education for those attending college more than four years	Financial issues	18	58.1%
	Personal issues	16	51.6%
	Attending school part-time	15	48.4%
	Academic difficulties	13	41.9%
	Health issues	5	16.1%
	Other	5	16.1%
	Total	31	100.0%

Appendix Table 8: Major

	Number	Percent
Business	58	11%
Psychology	40	7%
Sociology	39	7%
Nursing	38	7%
Other	33	6%
Undeclared	28	5%
Biology	26	5%
Kinesiology	25	5%
Two or more majors	21	4%
Criminal Justice	19	3%
Engineering	18	3%
Trade	18	3%
Communications	17	3%
English	14	3%
Art	13	2%
Mathematics	10	2%
Music	10	2%
Political Science	10	2%
Computer Science	9	2%
Early Childhood Education	8	1%
Journalism	8	1%
Liberal Arts	8	1%
Theater	8	1%
Film	7	1%
Accounting	5	1%
History	5	1%
Anthropology	4	1%
Social Work	4	1%
Health Science	3	1%
Neuroscience	3	1%
African American Studies	2	0%
Architecture	2	0%
Economics	2	0%
Education	2	0%
Environmental Science	2	0%
Ethnic Studies	2	0%
Global/International Studies	2	0%
Graphic Design	2	0%
Interior Design	2	0%
Marketing	2	0%
Nutrition	2	0%
Photography	2	0%

Appendix Table 8 continued: Major

	Number	Percent
Spanish	2	0%
American Sign Language	1	0%
Chemistry	1	0%
Child Development	1	0%
Dance	1	0%
Finance	1	0%
Forensics	1	0%
Geology	1	0%
Human Development	1	0%
Humanities	1	0%
Linguistics	1	0%
Philosophy	1	0%
Physics	1	0%
Social and Behavioral Sciences	1	0%
Speech Pathology	1	0%
Total	549	100%

Appendix Table 9: Educational goal

	Number	Percent
Bachelors	229	48.1%
Masters	127	26.7%
Doctorate	98	20.6%
Associates	18	3.8%
Other	4	0.8%
Total	476	100.0%

Appendix Table 10: Career goal

	Number	Percent
Health care	92	21%
Undecided	63	15%
Business	58	13%
Education	36	8%
Art/Media	33	8%
Other	27	6%
Legal	20	5%
Social science	20	5%
Counselor	18	4%
Engineering	12	3%
Law enforcement	11	3%
Science	10	2%
Athletics	9	2%
Veterinarian	4	1%
Finance or Banking	4	1%
Interpreter	3	1%
Consultant	3	1%
Fashion	3	1%
Marketing	2	0%
Real estate	1	0%
Food services	1	0%
Firefighter	1	0%
Pilot	1	0%
Total	432	100%

Appendix Table 11: Potential barriers to achieving career and/or educational goals

	Number	Percent
Financial issues	140	30%
Academic difficulties	68	14%
Time management	59	13%
Other	58	12%
Confidence	44	9%
Support	41	9%
Family relations	40	9%
Discrimination	38	8%
Motivation	33	7%
Job opportunities	14	3%
Focus	13	3%
Disability	11	2%
Housing	11	2%
Work	8	2%
Mental Health	8	2%
Health	6	1%
Total	470	100%

Appendix Table 12: How Umoja student heard about Umojja program

	Number	Percent
Counselor	276	48.8%
Umoja Coordinator	190	33.6%
Friends and relatives	183	32.4%
Instructor	86	15.2%
Postings around Campus	65	11.5%
Brochure or handout	61	10.8%
Other	42	7.4%
Email/Letter	19	3.4%
Total	565	100.0%

Appendix Table 13: Number of years in Umoja program

	Number	Percent
This is my first year in the program	398	70.4%
This is my second or third year in the program	150	26.5%
I have been in the program for four or more years	14	2.5%
Total	565	100.0%

Appendix Table 14: Courses taken as part of Umoja program

		Number	Percent
Currently taking courses as part of Umoja program	Yes	335	59.6%
	No	168	29.9%
	Not sure	59	10.5%
	Total	562	100.0%
Number of courses	One	115	35.2%
	Two	114	34.9%
	Three	67	20.5%
	Four	25	7.6%
	Five	5	1.5%
	Six	1	0.3%
	Total	327	100.0%
Course subject	English	241	72%
	College Success	211	63%
	Communications	48	14%
	History	33	10%
	Math	29	9%
	Ethnic Studies	24	7%
	Sociology	23	7%
	Other	17	5%
	Psychology	14	4%
	Business	5	1%
Science	4	1%	
Total	335	100%	

Appendix Table 15: Individual counseling sessions

		Number	Percent
Participated in individual counseling sessions	Yes	473	85%
	No	85	15%
	Total	558	100%
Most helpful or successful parts of individual counseling sessions	Help with academics	277	65%
	Support	120	28%
	Other	33	8%
	Advice	23	5%
	Communication	9	2%
	Listening	4	1%
	Accessibility	1	0%
	Total	429	100%

Appendix Table 16: Events sponsored by campus Umoja program

		Number	Percent
Participated in events sponsored by campus Umoja program	Yes	351	62%
	No	128	23%
	Not sure	87	15%
	Total	566	100%
Type of events	Community events	83	28%
	Conferences	70	23%
	Field trips	55	18%
	Celebrations	37	12%
	Other	25	8%
	Workshops	19	6%
	HBCU tour	15	5%
	Black history month	11	4%
	Graduation	9	3%
	Recruitment	7	2%
	Speakers	7	2%
	Sports events	7	2%
	Community service	7	2%
	Resources	5	2%
	Fundraising	4	1%
	Umoja day	3	1%
	Discussions	1	0%
	May Day	1	0%
	Networking	1	0%
	Transfer day	1	0%
Total	301	100%	

Appendix Table 17: Best parts of campus Umoja program events and suggestions for improvement

		Number	Percent
Most successful or useful parts of campus Umoja program events	Community	137	47%
	Education	33	11%
	Support	29	10%
	Academic help	26	9%
	Resources	26	9%
	Other	17	6%
	Field trips	13	4%
	Networking	10	3%
	Workshops	10	3%
	Enjoyment	8	3%
	Motivation	6	2%
	Recruitment	5	2%
	Speakers	5	2%
	Social Justice	3	1%
	Opportunities	2	1%
	Participation	2	1%
	Travelling	2	1%
	Accountability	1	0%
	Development	1	0%
	Communication	1	0%
Fundraising	1	0%	
Inspiration	1	0%	
Organization	1	0%	
Self-awareness	1	0%	
	Total	291	100%
Suggestions for improving campus Umoja program events	Better communication, outreach, and organization	68	34%
	More community, community events, and networking	55	28%
	More academic support and opportunities	26	13%
	Other	16	8%
	More classes, meetings, and workshops	14	7%
	More field trips	11	6%
	More funding	10	5%
	More student participation	8	4%
	Needs an improved meeting space	8	4%
	Needs a meeting space	7	4%
	More staff and staff training	6	3%
	More diversity	5	3%
	Needs better staff	3	2%
	More community service	2	1%
	More faculty	2	1%
	Total	199	100%

Appendix Table 18: Statewide Umoja Community events

		Number	Percent
Participated in Statewide Umoja Community events	Yes	297	53%
	No	234	42%
	Unsure	28	5%
	Total	559	100%
Type of event	Annual conference	250	84%
	Northern regional symposia	73	25%
	Southern regional symposia	54	18%
	Other event	89	30%
	Total	297	100%
Most successful or useful parts of Statewide Umoja Community events	Community and networking	106	40%
	Speakers	29	11%
	Other	20	8%
	Learning	18	7%
	Workshops	18	7%
	Academic support	16	6%
	Enjoyment	4	2%
	Organization	3	1%
	Motivation	1	0%
Total	262	100%	
Suggestions for improvement	More community, community events, and networking	21	21%
	More academic support and opportunities	13	13%
	Other	12	12%
	More outreach	8	8%
	More classes, meetings, and workshops	8	8%
	More program funding	7	7%
	Better leadership, organization, and training	6	6%
	More field trips	5	5%
	Program expansion	5	5%
	Better community events, different locations, better accessibility	4	4%
	More leadership opportunities and organization	3	3%
	More cultural education	3	3%
	More social awareness	3	3%
	Better information, cultural education, and program requirements	3	3%
	More diversity	2	2%
	More social media presence	2	2%
	More Black faculty	1	1%
	More financial assistance	1	1%
	More student participation	1	1%
	Need a meeting space	1	1%
Total	99	100%	

Appendix Table 19: Reliability analysis for Effectiveness of Umoja program scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.940		.940		4
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
The Umoja program has been effective in improving your views on your ability to take charge of your own future	13.27	6.098	0.873	0.768	0.916
The Umoja program has been effective in empowering your next steps to transfer	13.30	6.012	0.849	0.729	0.923
The Umoja curriculum is relatable to you and your life	13.32	6.165	0.821	0.679	0.932
You believe that you can take skills learned in Umoja and implement them in your daily life	13.26	6.137	0.883	0.782	0.913

Appendix Table 20: Reliability analysis for Quality of interactions in Umoja courses scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.907		.912		7
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
I had positive experiences with other students	26.94	14.025	0.698	0.515	0.896
I made relationships that will carry on after the program	27.12	13.147	0.684	0.545	0.899
I had positive experiences with my instructors	26.88	14.061	0.825	0.720	0.885
I felt like my instructors really cared about my progress and what I was learning	26.85	14.414	0.690	0.600	0.897
I felt supported by the other students or by my instructors	27.01	13.262	0.819	0.686	0.882
My instructors or other students adequately explained the material to me	26.99	13.85	0.682	0.509	0.897
I developed real mentors that will help me in the future	27.09	13.11	0.713	0.514	0.895

Appendix Table 21: Reliability analysis for Importance of Umoja program activities scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.877		.894		8
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
Using tutors	23.97	13.838	0.595	0.458	0.866
Knowing peers with similar goals	23.99	13.658	0.683	0.538	0.857
Having a mentor	23.93	13.176	0.731	0.578	0.851
Having enough time to study	23.81	13.705	0.769	0.609	0.850
Having a personal connection with faculty	23.97	13.703	0.694	0.567	0.856
Participation in programs like this one	23.86	13.580	0.722	0.659	0.853
Financial stability or access to resources (including financial aid)	23.81	13.756	0.756	0.593	0.852
Other	24.17	13.718	0.375	0.263	0.905

Appendix Table 22: Reliability analysis for first Umoja Coordinator scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.856		.857		3
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
I regularly interacted with him or her	6.6265	3.257	0.777	0.607	0.753
I saw him or her at least once a semester	6.4898	3.432	0.689	0.483	0.837
He/She helped me make plans for the future	6.5163	3.432	0.723	0.544	0.805

Appendix Table 23: Reliability analysis for second Umoja Coordinator scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.867		.867		3
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
I regularly interacted with him or her	6.3704	3.668	0.783	0.615	0.779
I saw him or her at least once a semester	6.2296	3.671	0.744	0.567	0.815
He/She helped me make plans for the future	6.3333	3.821	0.713	0.514	0.843

Appendix Table 24: Reliability analysis for Academic self-efficacy scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.934		.935		4
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
I'm certain I can understand the most difficult material presented in textbooks.	8.95	8.022	0.799	0.677	0.929
I'm confident I can understand the most complex material presented by my instructors.	8.89	7.690	0.885	0.788	0.902
I'm confident I can do an excellent job on assignments and tests.	8.78	7.477	0.857	0.747	0.911
I'm certain I can master the skills I am being taught.	8.72	7.488	0.844	0.742	0.915

Appendix Table 25: Reliability analysis for Fear regarding career and/or educational goals scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.733		.734		2
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
Fear regarding graduating and/or transferring to a four year institution	2.00	1.091	0.580	0.336	--
Fear regrading succeeding in your career	2.01	1.005	0.580	0.336	--

Appendix Table 26: Reliability analysis for Sense of belonging scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.897		.897		4
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
I feel like I belong at my school	15.94	11.10	0.741	0.551	0.875
I feel well connected to my peers at my school	16.02	11.30	0.728	0.588	0.878
I see myself as part of the campus community	16.01	10.68	0.811	0.718	0.859
People who look like me are welcomed at my school	15.84	11.96	0.625	0.461	0.900

Appendix Table 27: Reliability analysis for Managing resources scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.724		.735		3
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
To stay on schedule with class deadlines	4.54	2.314	0.560	0.427	0.621
To manage time effectively	4.83	2.121	0.669	0.490	0.492
To manage money effectively	4.73	2.224	0.433	0.210	0.789

Appendix Table 28: Reliability analysis for Cognitive mapping scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.731		.735		5
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
To seek help when you need it	11.80	5.907	0.516	0.292	0.676
To balance being in school & having a social life	12.07	6.593	0.366	0.150	0.734
To get to know your way around the campus	11.19	6.617	0.478	0.284	0.691
To communicate with your instructors	11.42	6.042	0.598	0.404	0.646
To make new friends	11.51	5.869	0.522	0.285	0.673

Appendix Table 29: Reliability analysis for Micro-aggression scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.759		.760		3
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
Felt insulted or threatened by other students because of your race or ethnicity	5.54	0.655	0.631	0.419	0.629
Felt excluded from school activities because of your race or ethnicity	5.53	0.674	0.623	0.412	0.639
Heard faculty make inappropriate comments about minorities	5.54	0.706	0.518	0.268	0.759

Appendix Table 30: Reliability analysis for Racial conflict scale

	Chronbach's Alpha		Chronbach's Alpha Based on Standardized Items		Number of Items
	.691		.691		2
	Mean if Item Deleted	Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
There is a lot of racial conflict on campus	2.57	1.175	0.528	0.279	--
There is little trust between minority student groups and campus administration	2.21	1.141	0.528	0.279	--



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