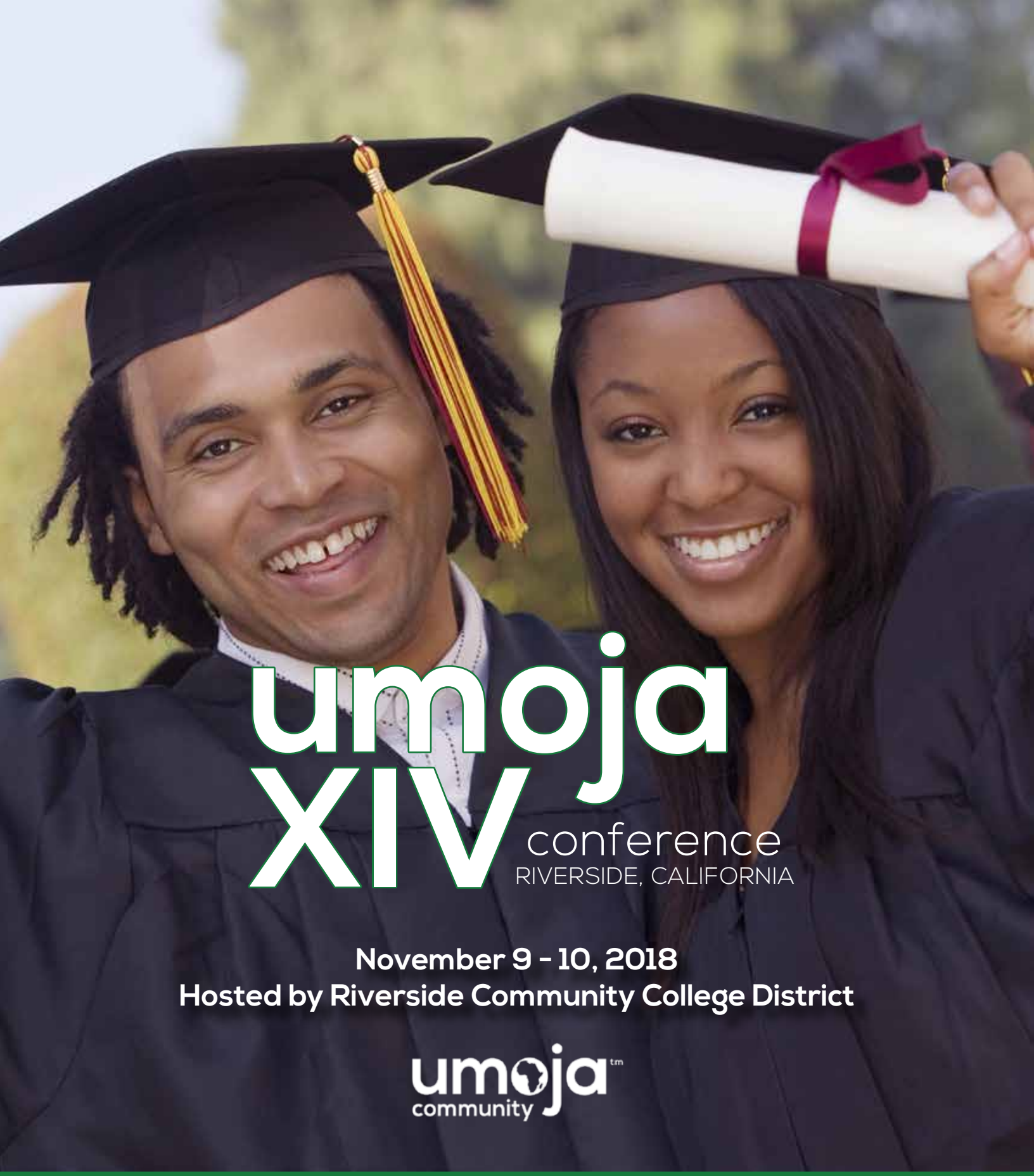


umoja XIV conference

RIVERSIDE, CALIFORNIA

November 9 - 10, 2018

Hosted by Riverside Community College District

umoja community

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

California Community Colleges

umoja™
community

Conference XIV
November 9-10, 2018

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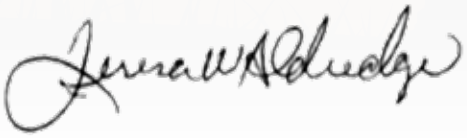
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Akwabaa (Welcome)

On behalf of the Umoja Community Board of Directors and staff we wish to welcome you to our Umoja XIV Conference. We are honored to have you in our presence and to celebrate your commitment to our students. Our mission is to provide education that touches the spirit of our students, engenders community, and confronts social realities. Over the next two days, we hope you gain knowledge about the Umoja Practices and passion to guide our students on their path to greatness. As Umoja practitioners, we understand the work of helping our students comes with a sense of responsibility and urgency. Their success cannot wait. The *Vision for Success* published by the Chancellor's Office invites us all to do more and seek the best strategies and solutions for our students. Change sometimes comes with sacrifice but it is our innate strength gifted to us from our ancestors that provides the perseverance to continue the important work we do on behalf of our students. Working with our students is truly a privilege that cannot be understated. We trust that you will challenge, encourage, and uplift each other during our time together. Our wish is that you leave feeling inspired by the many possibilities that surround you and that you feel empowered to change those things that you can no longer accept. We are glad you have decided to join us on this journey.

Asante Sana (Thank you),



Dr. Teresa W. Aldredge
President Board of Directors
Umoja Community Education Foundation

"I'm no longer accepting the things I cannot change...I'm changing the things I cannot accept."
— Angela Davis

California Community Colleges

ELOY ORTIZ OAKLEY
Chancellor

November 9, 2018

Dear Umoja Leaders:

I commend you for your dedication to your education and our community. You are valued members of our California Community College system and our state. In 2017, the Board of Governors passed the *Vision for Success*, our system's strategic roadmap to ensure that students of all backgrounds reach their educational goals in the California Community Colleges. The *Vision for Success* calls for improved student outcomes, including increased attainment of degrees and certificates, transfer to four-year institutions, reducing excess unit accumulation by students, securing gainful employment, and closing achievement gaps.

Similar to the Umoja community values, the *Vision for Success* puts a sharp focus on students' goals and needs, designing programs, and making decisions that put students first. It calls for high expectations and high levels of support for all students, including working adults. Gov. Brown and the state Legislature have demonstrated strong and consistent support for the *Vision for Success* by approving investments and reforms that put students first. Policy tools provided to achieve these goals include a modernized funding formula focused on student outcomes, the adoption of the Guided Pathways framework at all 115 colleges, the fully online community college, and the California College Promise. However, in order to transform our system, I need your leadership. The work ahead will need the voices of students to lead the way. Our system must:

1. Implement AB 705 by Fall 2019. Changes to assessment and placement will help more students achieve their potential, and end an over-reliance on standardized tests and practices that have a negative and disproportionate impact on students of color.
2. Make progress in the implementation of Guided Pathways. Restructuring the existing model of providing students with virtually unlimited choices, Guided Pathways provides a more intentional and student-friendly approach that simplifies navigation and streamlines the student experience.
3. Support Cal Grant Reform. For the 2019-20 state budget, we will advocate to overhaul the Cal Grant program to make college more accessible and affordable. The existing Cal Grant standards favor traditional-aged students who meet academic and need thresholds, excluding a significant percentage of community college students who are non-traditional or returning students. We have an opportunity to make more progress toward a financial aid system that more equitably serves your needs and future generations of community college students.

I look forward to working with you on our advocacy strategy and effective implementation of these important reforms. Have a great conference.

In Solidarity,

Eloy Ortiz Oakley
Chancellor

Chancellor's Office
1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | www.cccco.edu

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

On behalf of the Riverside Community College District faculty and staff, welcome and congratulations on participating in this year's Umoja conference. The work of the committed Umoja practitioners contributes to increased transfer rates and ultimately four-year degree completion. Such programs, like Umoja, contribute to closing equity gaps, a component in Chancellor Eloy Ortiz Oakley's Vision for Success.

The importance of this conference in this region at this time cannot be overstated.

In 2003, faculty at Moreno Valley, Norco and Riverside City colleges developed Umoja programs dedicated to providing academic support and co-curricular enrichment opportunities for African American students. The Umoja Community, through the culturally-relevant program practices, validates the students' experiences, enhances their sense of well-being and contributes to their academic and personal success.

RCCD's colleges have a longstanding commitment to valuing diversity, promoting equity and including and supporting students, faculty and staff. As a District, we are focused on enriching, fostering and nurturing the educational and cultural experience of students, ultimately preparing them for success in academics and their personal lives.

Recently, the colleges in our District launched Guided Pathways projects in order to guide students through to completion. The successful completion of an education benefits many – from family to community. As education leaders, we continually review and address the barriers students face. Ensuring every student has access to an education is the mission of our colleges.

Again, welcome and thank you for your attendance at the annual Umoja conference. Your commitment and contributions are a catalyst of change.



Wolde-Ab Isaac, Ph.D.
Chancellor

3801 Market Street
Riverside, CA 92501
(951) 222-8000
www.rccd.edu

Our Mission

UMOJA (A Kiswahili word meaning unity) is a community and critical resource dedicated to enhancing the cultural and educational experiences of African American and other students.



We believe that when the voices and histories of students are deliberately and intentionally recognized, the opportunity for self-efficacy emerges and a foundation is formed for academic success.

Umoja actively serves and promotes student success for all students through a curriculum and pedagogy responsive to the legacy of the African and African American Diasporas.

Organizational Values

We've committed to collaborating with campuses at a local level so that there is integration of the Umoja Community Practices within the college mission, goals, strategic plan and student equity efforts.

- Students Are Our Highest Priority (serving to promote student success for all students)
- Touching the Spirit (using a holistic approach to reach each student—Body, Mind, and Spirit)
- Building Community (creating an environment that encourages students to be accountable to each other's learning)
- Connections to the African Diaspora (expanding students' cultural awareness of the diaspora and articulating their place in that experience)
- Ethic of Love (expressing compassion and care in the learning community)
- Culturally Relevant Pedagogy and Practices (developing curriculum relevant to the students' lives for learning)
- Ritual (engaging in cultural practices rooted in African traditions to strengthen the community and the people within the community)

Umoja Practices

Raising "Intentional & Deliberate"

In Umoja we deeply value intentional and deliberate purposefulness. We should know why we are doing what we do; nothing should be random. This does not mean that learning and teaching is all predetermined, proscribed, or prescripted. We are claiming here that we need to raise our capacity to be intentional and deliberate while creating "live learning" spaces and programs. Doing so helps our faculty engage a conscious dialogue informing their practice and choices, and helps us engender in our students a similar conscious dialogue about their practice and choices.

Ethic of Love–the Affective Domain

When practitioners move with an ethic of love they touch their students' spirits. Moving with an ethic of love means having a willingness to share ourselves, our stories, our lives, our experiences to humanize and make real the classroom. This leveraging of the affective–emotion, trust, hope, trauma, healing–moves the discourse deliberately as an inroad to the cognitive domain. Approaching one's practice with an ethic of love implies a holistic approach—Body, Mind, Spirit.

Manifesting

How does the student reproduce what you do in class with their friends, family, and community? Students should be able to put into practice what they're learning in your class. They should intentionally bring their learning into the community and share with family, folks that support them, friends who could benefit and be edified by the Umoja consciousness. The practice of manifesting intends to make sure that all of what we do in our programs is applied, connected, and relevant to the students' lives, and that the learning manifests inside the identity—spirit and mind—of the students. The question: "How is this manifesting in a way that is helping them survive in their daily lives?"– is part of the consciousness of all Umoja practitioners and in turn a part of our students' consciousness so they can take their learning with them outside our campuses.

Umoja Counseling: Affirming, Integrated, Intentional

Umoja counseling is intentional and deliberate. It transcends the school environment and helps to empower students to make positive changes in their lives and the lives of their communities. We seek out the student, not waiting, immediately exploring what is going on with our students. Seeking out our students and not waiting holds our students close, keeps them in school, believing in themselves, each other and the Umoja program. To do best by our student's accuracy and wisdom matter. Umoja counseling has no walls, no time clock; dialogue is open and responsive, based in building relationship. There is a communal dimension to Umoja counseling.

The Porch

To say at all times "What Is Really Going on Here," a learning environment should be open, respectful, playful; there should be argument, dissection and revision. It should be personal, political and philosophical. The porch can often be candid and sometimes even painful. Storytelling is privileged and sometimes song breaks out. Porchtalk invites humor, noise, sometimes unruliness. A classroom with such honesty and visibility can produce frustration and also acceptance. Needless to say, trust is at the foundation of a Porchtalk learning environment and trust has to be earned, modeled, practiced, openly reflected upon, and revisited. Porchtalk is intentional, for example, the instructor looks for an opportunity to draw out, celebrate and dignify the quieter students, so all the voices in the room make up the porch. The porch is a place where our students safely communicate and advocate for themselves.

Live Learning

Live learning is risky; it is freewheeling and open. The instructor yields control of meaning and understanding in the classroom while keeping a keen eye on learning as it is emerging. Live learning implies that the learning experience is generative and performative. In a live learning situation, the exact content and learning experience are not known before the class session begins. Surprise and original language burst out all over the classroom; the instructor facilitates and culls the learning that is happening. Live learning intentionally captures and documents learning in real time. It is a way of having a discussion that really flies, while focusing the insight, capturing it on boards and in notebooks, so the discussion does not disappear after the students leave the class session. It is democratic and analytically rigorous at the same time. Live learning demonstrates to the students through their own words that language is powerful; ideas and texts are rich and can be made their own. Most importantly live learning demonstrates to the students that they are smart, deep.

Language As Power

When we recognize and validate the language that our students bring to the classroom—that which they create amongst themselves—our students open up to the power of language. We can help them to develop a sense of pride, ownership and responsibility in their own speaking and writing. By so doing, we can bring our students inside the conscious experience of wielding language, all types of language—academic, standard, Black English, theoretical. Our classrooms can be a multilingual experience which provides an impetus for our students to represent themselves while crossing bridges into other, unfamiliar language they are bound to encounter in their lives. When our students experience language as power, curiosity, playfulness and agency replace what might have been standoffishness and uncertainty.

Tapping African American Intellectual, Spiritual, and Artistic Voices

Informed by their distinct history, African Americans have created a unique African diaspora experience expressed through myriad intellectuals, artists and spiritual leaders. Umoja sees individuals like Phyllis Wheatley, David Walker, Frederick Douglass, Ida B. Wells Barnett, Robert Johnson, W.E.B. Dubois, James Baldwin, Maya Angelou, Alan Locke, Thelonious Monk, Malcolm X, Romaire Bearden, Aaron Douglas, Langston Hughes, Ra Un Nefer Amen, Cheikh Anta Diop, bell hooks, and many, many others as ancestral bridges—a way of reaching back while moving forward. The Umoja Community encourages our practitioners to continually mine the work of African Americans in the interpretation and construction of knowledge in our classrooms. We invite our students and ourselves to claim this richness that resides, so often, below the surface.

Awareness of Connectedness to African Diaspora

Umoja students are interconnected to African peoples around the globe. Umoja practitioners can facilitate an awareness of how students' actions impact all African people. This sort of practice intentionally traces the historical, political and cultural lines emerging from Africa. This practice encourages a global African consciousness in an effort to foster collective responsibility, empathy and self-awareness. This practice also actively asks that students join their voices and stories with the voices and stories of peoples across the diaspora. In this way, Umoja students will become aware of the diaspora and articulate their place in that experience.

Community–Building Communal Intelligence

Community is absolutely fundamental to an Umoja learning experience, for the students, the faculty, and the staff. Umoja practitioners intentionally call out and support students' talents in an effort to build community and self-esteem. By tapping the intellectual and social capital represented by our students, we build community and greatly enhance the meaning of our classrooms/offices. Beyond helping keep our students in school, building community causes students to be accountable to each other's' learning. Communal intelligence implies that we teach a willingness to see your own suffering and that of your sisters and brothers and taking responsibility for it. Community transcends our courses and services and reaches into the "I am, because you are."



Acceleration – English, Math, ESL, and Counseling

The vast majority of our students begin community college in basic skills courses, and like many students, they often do not make it to transfer level English and Math. Students are warehoused. So often our students are taught from a deficit perspective; Umoja flips this and engages students from a capacity perspective. One-way acceleration has been talked about is as a shorter pathway through sequences, moving students more quickly through basic skills to transfer level courses. Of course, shortening sequences, when it makes sense, matters. Many Umoja instructors are working with new accelerated curriculum expressions. The Umoja Community recognizes that faculty must design and own the curriculum which they offer students and that local authorship and expression is fundamental to the success of accelerated curriculum redesign. Umoja encourages "deep acceleration", where faculty go beyond structural changes into questions of pedagogy, practice, student capacity and current theories around adult learning. Furthermore, Umoja asserts that counselors are integral to the success of any innovative curriculum and pathway being offered to students.

Mentoring

"A wise and trusted counselor or teacher." A major reason students drop out of college is due to feelings of isolation or alienation. Mentoring is a practice that allows students to make a more personal connection with someone who can offer support, guidance, and encouragement while dealing with the challenges of managing school and life. Many Umoja programs offer mentoring for students in a variety of formats that may include faculty and staff mentoring, mentoring from the community and peer mentoring.

Occupy Study Spaces on Campus

Studying in the Village—a dedicated, welcoming Umoja space where students study and spend time together—builds community and nurtures academic success. Designed by students and staff, the Umoja village is a sacred space that offers opportunities to increase exposure to historical and cultural experiences from the African diaspora. The Umoja village is an expression of and celebration of our students' voices and model for how students can approach their homework. Encouraging, even requiring, studying on campus works well with our students because it models, practices and affirms sustained and effective study habits for our students. We must positively and actively foster studying, deep concentration and creativity for our students to be successful in their academic pursuits.

Mattering

Mattering is intersectional—cultural, social, political, civic, spiritual. Given the years of institutionalized educational inertia, which often includes potent doses of failure and disaffection, we are being asked to create learning experiences that reclaim mattering and give agency to our students as matters. It matters what we teach; we must take a risk to include content that fuses suffering, identity and freedom. Mattering increases context while making choices about what is urgent. As matters students' experiences and perspectives become a critical resource to the knowledge and analyses emergent in the class and in the program.

Umoja as a Power Base

Umoja Community programs use their infrastructure, their resources, and their community as a model for Black achievement across the campus, state and nation. The dearth of ideas regarding Black student success, calls us out to participate actively and openly in the analysis and decision-making about how to reverse the tide. We share awareness with our students of their shoulders being leaned upon by their brothers and sisters, their mothers and fathers and many others. Our students, as leaders, are trained and empowered to engage faculty, administrators and staff alongside and on behalf of their peers to voice their desire to achieve their educational dreams and goals. Our students, as leaders, are empowered to partner with faculty in the spirit of dual commitment—" I commit to you, you commit to me." When we embrace our position, Umoja becomes more than a program; it is a privilege that will be leveraged, a power base from which action and commitment to success for historically under resourced students and others.

Encircling Diversity

Encircling diversity affirms my "I am" as we stand in a place where we feel embraced and connected to everyone and empowered to rebuke all forms of cultural domination of any kind. Encircling diversity brings about a fully-present student and challenges the community to make justice and freedom a primary question; in MLK's words, "Injustice anywhere is a threat to justice everywhere." When we encircle diversity, we are more than merely tolerant, we seek deep understanding and celebration of the way someone different than ourselves speaks, thinks, imagines, and becomes. When we encircle diversity, we acknowledge and appreciate our oneness and diversity becomes a resource, and a strength, to our Umoja community.

Gifting

Sharing what we learn honors and extends learning. Umoja students become teachers and pass wisdom as they gift their learning to their family, their community, their peers in the program, and at Umoja events. Preparing the gift of learning by collectively identifying what is most meaningful, what is necessary and why this learning gift matters is an act of grace that helps us become accountable to each other's collective intelligence for purposes that uplift the community. Umoja practitioners believe that knowledge and practice are communal and meant to be freely gifted. When we give a learning gift, we become conscious and thoughtful about belonging to each other's achievement; our students become one thousand wide and ten thousand deep.

Everybody's Business

We are a village, acting in accord, and unafraid to be seen and heard as we do our work, leveraging every voice and source of information to do our best by our students. We gather and share information about our students. As Umoja professionals, we feel that including everybody in our distinct disciplines and work duties shares knowledge and builds commitment. In Umoja a counselor is an English teacher, a Math teacher is in the history class, an administrative assistant is a tutor and everybody is a coordinator. We know what each other is up to, in an intimate, detailed way, so that we can support and reinforce each other. We cover and pitch in on each other's work, even while we maintain our areas of expertise. When a program event or program need comes up, we all inquire and support. And particularly when it comes to our students, we all stay aware of their progress, their challenges and crises, and their successes.



Umoja Affiliated Programs

REGION 1

American River College
Cosumnes River College
Fresno City College
Modesto Junior College
Reedley College
Sacramento City College
San Joaquin Delta College
Shasta College
Sierra College
Solano College
Yuba College

REGION 2

Alameda, College of
Berkeley City College
Chabot College
Diablo Valley College
Laney College
Las Positas College
Los Medanos College
Marin, College of
Merritt College
Napa Valley College
San Francisco, City College of
San Mateo, College of
Santa Rosa Junior College

REGION 3

DeAnza College
Evergreen Valley College
Foothill College
Hartnell College
Ohlone College
San Jose City College
West Valley College

REGION 4

Cerritos College
El Camino College
Long Beach City College
Los Angeles City College
Los Angeles Harbor College
Los Angeles Pierce College
Los Angeles Southwest College
Los Angeles Trade Tech College
Santa Barbara City College
Santa Monica College

REGION 5

Antelope Valley College
Bakersfield College
Cerro Coso College
Chaffey College
Copper Mountain College
Fullerton College
Moreno Valley College
Mt. San Jacinto College
Norco College
Orange Coast College
Palo Verde College
Riverside City College
San Bernardino Valley College
Victor Valley College

REGION 6

Cuyamaca College
Grossmont College
Mira Costa College
Palomar College
San Diego City College
San Diego Mesa College
Southwestern College

UNIVERSITIES AND OUT OF STATE SCHOOLS

CSU East Bay
Highline College, Washington
UC Riverside

Eric Thomas, Ph.D.
Day One Keynote Speaker



Eric Thomas, Ph.D. is a critically acclaimed author, World-renowned speaker, educator, pastor and audible.com *Audie Awards Finalist*. ET, as he is better known, has taken the world by storm, with his creative style and high-energy messages. His words continue to impact tens of millions of people in several hundred countries across the planet! Through a significant social media presence and his recent domestic and international tours, "ET, The Hip Hop Preacher" has become a global phenomenon!

As CEO of his Consulting Firm, ETA LLC., Eric has led his team through the doors of dozens of reputable organizations and Fortune 500 companies such as General Electric, Quicken Loans, AT&T, Nike, Under Armour, New Balance and UPS. He has also consulted for major Universities and the major sports teams within the MLB, NBA, NFL and MLS.

Eric's spiritual walk, tenacity and drive are the perfect example of his quote,*"When you want to succeed as bad as you want to breathe, then you'll be successful."* At a recent business meeting, Eric had the opportunity to learn more 'Secrets of Success' from Mr. Warren Buffett. This invitation-only event, broadened his mind and further strengthened his resolve to empower others in their pursuit of greatness.

Drawing from his own personal experiences as they relate to homelessness, the absence of his biological father, scholastic struggles, and various other obstacles, ET allows his life to be an "open book" from which radiates dynamic and inspiring messages that relate to many people across all strata.

While the typical undergraduate student takes between four to six years to complete their studies, ET took 12. For most, that would have signaled the end of any future academic aspirations. For ET, it was a springboard from which his academic success would be launched! In 2005, ET completed and received a Master's Degree from Michigan State University and on February 5th of 2015, Eric successfully defended his dissertation and received his Ph.D. in Education Administration on May 8th, 2015, from Michigan State University.

Eric's commitment to community activism has been long standing. It began with his award-nominated GED Program that lead to his non-profit, *Break The Cycle, I Dare you*, and a plethora of ministerial and educational endeavors. The culmination of those efforts resulted in the development of the Advantage program at Michigan State University. This program targets high-risk college students by improving their study habits and increasing their retention rates. Michigan Sate University is where he continued to pursue his passion to remedy the effects of adverse societal influences plaguing both the young and old. It is from this platform that he created International Urban Education Consultants; a non-profit organization committed to finding solutions to close the achievement gap in urban schools through goal framing and helping students to reform their perception of learning.

ET is the epitome of hustle, drive, determination, and success. Millions of followers have been able to apply the principles revealed in his award nominated autobiography, *The Secret to Success,* which has scaled the social media charts with over 50 million hits. His sophomore release, *Greatness Is Upon You,* features 24 life changing fundamental precepts and is meeting with equal success. Both titles are available through Eric Thomas and Associates Publications and can be purchased online at etinspires.com.

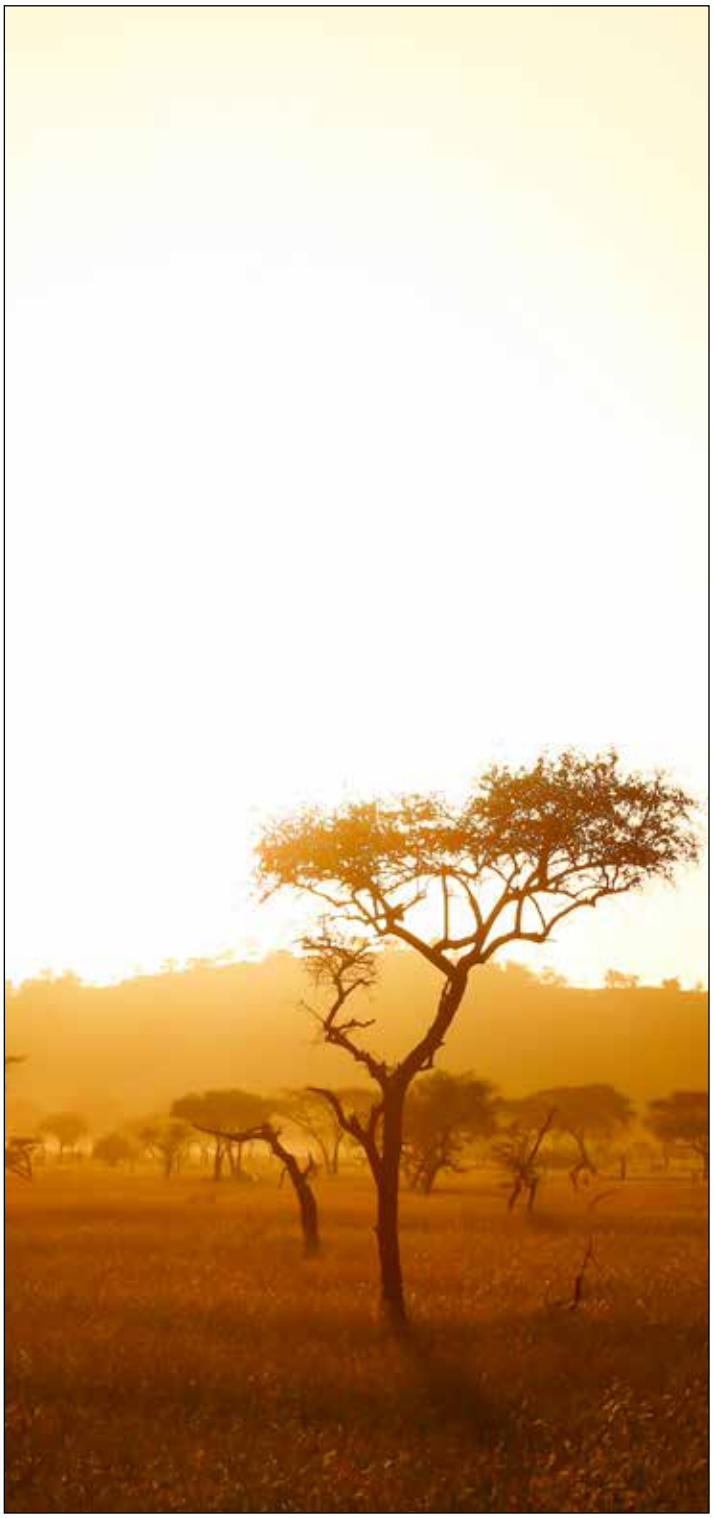
Dr. Joy DeGruy
Day Two Keynote Speaker



Dr. Joy Angela DeGruy holds a Bachelor of Science degree in Communication, a Master's degree in Social Work (MSW), a Master's degree in Clinical Psychology, and a Ph.D. in Social Work Research. Dr. DeGruy is a nationally and internationally renowned researcher and educator. For over two decades, she served as an Assistant Professor at Portland State University's School of Social Work and now serves as President and Chief Executive Officer of Joy DeGruy Publications, Inc.

Dr. DeGruy's research focuses on the intersection of racism, trauma, violence and American chattel slavery. She has over thirty years of practical experience as a professional in the field of social work. She conducts workshops and trainings in the areas of intergenerational/historical trauma, mental health, social justice, improvement strategies and evidence based model development.

Dr. DeGruy has published numerous refereed journal articles and authored her seminal book entitled *Post Traumatic Slave Syndrome: America's Legacy of Enduring Injury & healing*. She has developed the *African American Male Adolescent Respect Scale* wan assessment instrument designed to broaden our understanding of the challenges facing these youth in an effort to prevent their representation in the criminal justice system.



Conference Schedule

DAY ONE - Friday, November 9, 2018

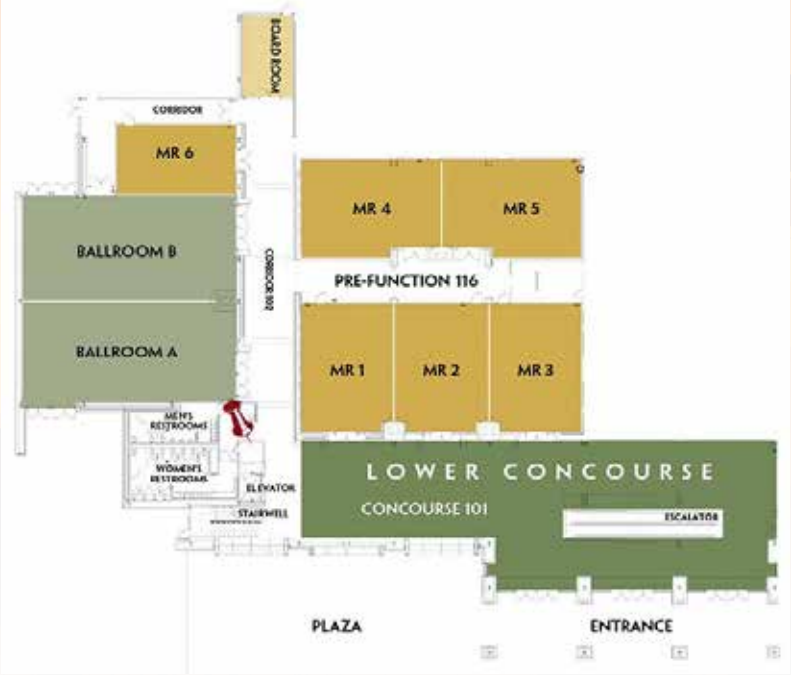
7:00 am	4:30 pm	Attendee Check in – Upper Level Concourse
8:00 am	6:15 pm	Sponsor Exhibits – Upper Level Concourse
7:30 am	9:00 am	Breakfast – Ben H. Lewis Hall, Upper Level Concourse
9:00 am	9:45 am	Welcome Opening Ritual and Announcements – Ben H. Lewis Hall, Upper Level Concourse
9:45 am	11:30 am	Keynote and Q&A: Eric Thomas, Ph.D.– Ben H. Lewis Hall, Upper Level Concourse
11:30 am	12:45 pm	Break and Lunch – Ben H. Lewis Hall, Upper Level Concourse
12:45 pm	1:15 pm	Lunch Speakers and Announcements – Ben H. Lewis Hall, Upper Level Concourse
1:30 pm	2:45 pm	Workshop One – Lower and Upper Level Concourse
2:45 pm	3:00 pm	Break
3:00 pm	4:15 pm	Workshop Two – Lower and Upper Level Concourse
4:15 pm	6:15 pm	College Fair and Sponsors Exhibits – Lower and Upper Level Concourse
6:15 pm	7:30 pm	Dinner on Own
7:30 pm	10:00 pm	Umoja Edutainment – Raincross Ballroom, Upper Level Concourse

DAY TWO - Saturday, November 10, 2018

7:00 am	2:00 pm	Attendee Check in – Upper Level Concourse
8:00 am	9:00 am	Breakfast – Ben H. Lewis Hall, Upper Level Concourse
9:00 am	10:15 am	Workshop 3 – Lower and Upper Level Concourse
10:30 am	12:00 pm	Keynote and Q&A – Dr. Joy DeGruy – Ben H. Lewis Hall, Upper Level Concourse
12:00 pm	1:00 pm	Closing Ritual – Ben H. Lewis Hall, Upper Level Concourse
1:00 pm		Pick up Box lunch – Upper Level Concourse

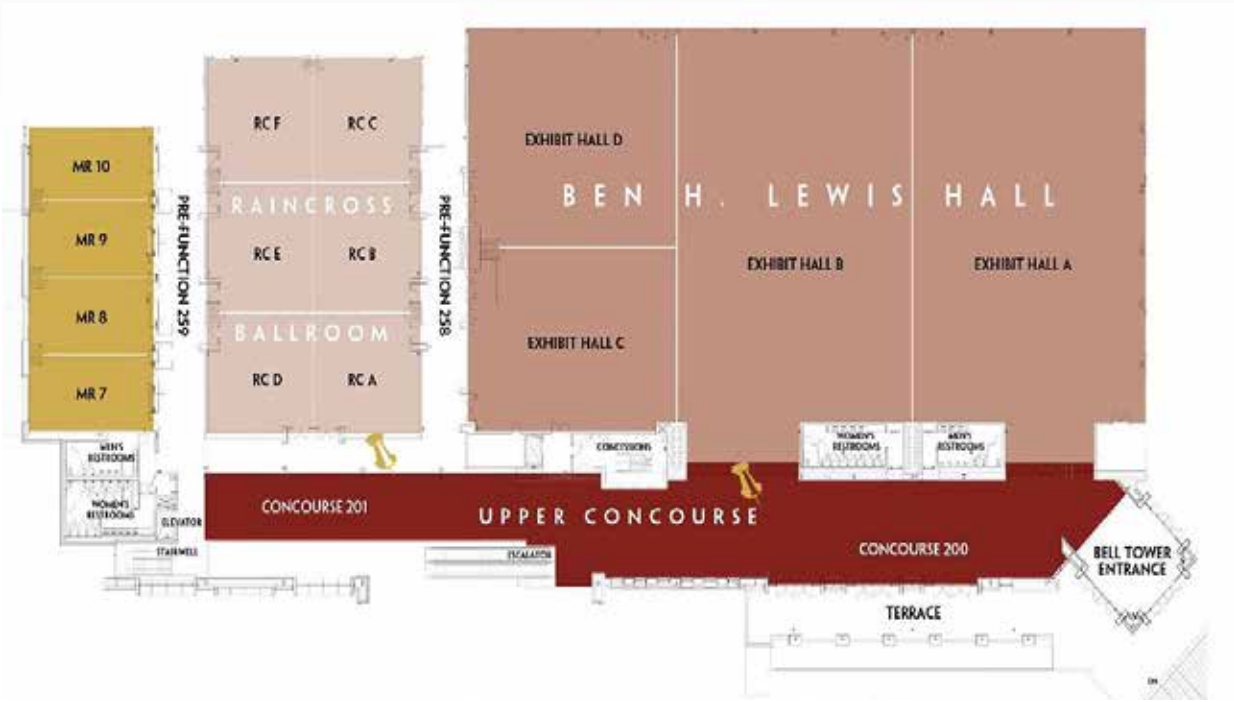
Riverside Convention Center

Lower Concourse





Upper Concourse



Day 1

Friday, November 9

WORKSHOP 1

Tradition, Culture, Opportunities and the Competitive Relevancy of HBCUs

Helen Young and Myko Campbell, California Community College Transfer Guarantee to HBCUs

1:30 pm – 2:45 pm | MR 1 | Lower Concourse

Attendees will learn the benefits of attending Historically Black Colleges or Universities (HBCUs) which include higher graduation rates for African Americans when compared to predominantly white institutions, greater sense of belongingness, robust internship opportunities and job placement after graduation. Participants will also learn about the many resources that are provided and how graduating from an HBCU provides a competitive edge in the job market and getting into graduate school.

African American Students' Interaction with Law Enforcement: Principles and Philosophy versus Practices and Reality

Oliver Thompson, Riverside City College

1:30 pm – 2:45 pm | MR 2 | Lower Concourse

This presentation will be an interactive discussion with students regarding how police officers are trained, what they may be thinking, how they engage in community relations and how African Americans can respond when encountered by police officers. The presenter will encourage students to reflect upon law enforcement practices on their respective college campuses and in their communities and provide examples of how students can cultivate positive relationships with their campus and local police departments.

Student Leadership: A Focus on Self Development and Strategies for Success

Shadajah Adams, Moreno Valley College

1:30 pm – 2:45 pm | MR 3 | Lower Concourse

The Umoja Community values student leadership and provides a training specifically focused on developing student leaders. This workshop will focus on how student leaders develop themselves through planning, coordinating, and executing activities on their campuses and the strategies they use to accomplish their tasks. The attendees will explore the qualities and characteristics of a leader, share examples of Umoja student leadership, and relate these experiences to their own personal educational journey.

We are the Ones We've Been Waiting For. Activating the Activist in You!

Denise Marshall-Mills and Umoja Diop Scholars, Cosumnes River College
1:30 pm – 2:45 pm | Ballroom A | Lower Concourse

African Americans have been and are still targets of unjust and cruel practices, policies, and actions. The unfair treatment of Blacks is deeply rooted in the birth of this nation. In spite of this reality, Black people have historically engaged in various acts of self-love, self-preservation and other revolutionary acts. In defiance to unjust treatment they have rebelled, protested, walked-out, sat-in, boycotted, and have taken a knee. The fight for social justice and the battle against social injustice is ever present and requires that today's student takes action to ensure fair and equitable treatment. Join us as we activate our ability to fight the powers that be. In community, we will identify social justice actions that Umoja students can engage in. Never forget, "You are who you've been waiting for"! Ase!

Sista 2 Sista - Part II: More than Sugar and Spice

Chelena Fisher and Sheila Hill, Cerritos College
1:30 pm – 2:45 pm | Ballroom B | Lower Concourse

Continuing from last year's Sista-2-Sista presented by Cerritos College—we're back to present an intentional and deliberate view of current images nationwide about the idea of what a woman "should be". This workshop will provide a porch forum for participants to dialog about who they ARE holistically. Looking through the lens of body image, financial wealth, media, etc., this live learning experience will allow participants to gain a better sense of self-understanding and use their language as power to uplift and inspire each other. It's everybody's business to empower others and make them aware of the current plight of who the Black female is in the 21st century.



Day 1

WORKSHOP 1

Being Heard to Heal

Tom deWit, Chabot College

1:30 pm – 2:45 pm | MR 7&8 | Upper Concourse

"Being Heard to Heal" is a live learning experience designed to build community. In this workshop, participants will discuss what stops African American people from using their voices, how using one's voice can heal, and why using our voice is essential if we intend to help heal others as well. Participants will work together to create a collage that voices the trauma African Americans live with by using quotes from Dr. Joy DeGruy, Malcolm X, Fred Hampton, Angela Davis, and more. This student-lead discussion will help participants to discover, adopt, and embody pathways to healing by teaching a peaceful practice for bringing attention to the inequities African American people endure.

Allied Health Student Experience

Elroy Pinks and Ken Simons, Umoja Health and Wellness Initiative

1:30 pm – 2:45 pm | MR 9| Upper Concourse

The Umoja Health and Wellness Initiative works to inform and also provide a pathway for students to enter into allied health careers. Important resources that help students complete their education and career goals will be highlighted. These resources include exposing students to a wide range of career options and pathways to those careers, connecting students to peer networks that support them along the way, assisting them in building competencies as well as in clarifying career choices and the education required. This workshop brings together current allied health students and their unique experiences and insights to inspire, connect, and propel other students toward success in allied health professions.



WORKSHOP 1

Infusing Umoja with Guided Pathways

Julian West and Luis Chavez, Career Ladders Project

1:30 pm – 2:45 pm | MR 10 | Upper Concourse

As California community colleges are focusing on guided pathways and equity funds are being merged with basic skills and Student Success and Support Program funds, Umoja programs will need to shift their strategy in advocating for resources and support at their local campuses. This workshop will present the expectations of California community colleges through the Guided Pathways paradigm shift. While there are several interpretations of how to implement guided pathways at various colleges, this workshop will dissect the specific objectives the state has for guided pathways implementation. The presenter will also provide some tangible ideas and strategies on how to integrate guided pathways objectives from the state with Umoja Practices.

Transfer Pathways to Historically Black Colleges and Universities: Nursing, Kinesiology, Pre-Med and STEM Focus

Elaine Moore and Arynn Azout, California Community College Transfer Guarantee to HBCUs

1:30 pm – 2:45 pm | RC A | Upper Concourse

Attendees will learn about the easy and seamless process California community college students can take advantage of by completing only 30 transferable units for a guaranteed admission to 37 different Historically Black Colleges and Universities (HBCUs). The California Community College Chancellor's Office has partnered with 37 HBCUs to admit students who have achieved a 2.5 GPA in 30 units. This workshop will provide information about the admissions guarantee, priority housing, in-state tuition for select schools and potential scholarships available through this partnership. This workshop will include the voices of students who have transferred and are currently attending one of the HBCU partner institutions. An emphasis on transfer opportunities available at partner institutions with the following majors will be highlighted: Nursing, Kinesiology, Pre-Med and STEM (Science, Technology, Engineering and Math). Come and learn more about the caring and supportive environment that exist at HBCUs and how attending one of these schools is like continuing the Umoja experience at a four-year university. HBCU representatives will be available to answer specific questions.

Building CommUNITY in Umoja at DVC

Yvonne Canada-Clarke and Carmen McNeil, Diablo Valley College
1:30 pm – 2:45 pm | RC B | Upper Concourse

Building a strong sense of community is an Umoja Practice and a cornerstone of the Diablo Valley College (DVC) Umoja Program. Come learn how DVC builds and sustains a strong sense of community among students in Umoja learning community cohorts and with Umoja faculty, counselors, and staff. This workshop will also highlight how the DVC Student Leadership Team have applied the skills they learned and the training they received at the Umoja Student Leadership Conference in August of 2018.

How to Job Hunt When You're Black or Brown

Jeridel Banks, MiraCosta College
1:30 pm – 2:45 pm | RC C | Upper Concourse

Looking for a job? Switching industries? Need some job-hunting tips that apply to you as a person of color? This workshop shows how small changes to your resume, your online presence, and overall personal brand can help overcome initial explicit bias during the job-hunting process. While this workshop mainly focuses on job hunting, there will also be tips on interviewing and creating or updating your own brand.

African-American Students' Transfer Journey: Where Are the Opportunities to Increase Transfer

Darla Cooper, RP Group
1:30 pm – 2:45 pm | RC E | Upper Concourse

Among California community college students who complete all or nearly all of their transfer requirements, African American students are more likely than any other race/ethnicity to transition to a university. However, African American students are also the least likely to advance this far along their transfer journey. In this session, the RP Group will share findings from the first phase of our "Through the Gate" Transfer Study. This research focuses on "high-leverage learners" whose course-taking shows them "at" or "near" the transfer gate, but who have not yet made it through to a university. Participants will engage in discussing this key finding about African American students, exploring what factors may be impeding their initial progress, and examining the intervention points and action items colleges can do to support more African American students to transfer.

WORKSHOP 1

Starting an Umoja Program

Donna Colondres, Umoja Community

1:30 pm – 2:45 pm | RC F | Upper Concourse

This workshop will provide the historical context of the creation and subsequent expansion of the Umoja Community Education Foundation. The steps to take to develop and launch an Umoja affiliated program as well as a review of the requirements which are stipulated in the Memorandum of Understanding (MOU) will also be discussed. The importance of sustaining programs that support students of color will be highlighted along with Umoja's relevance and intersections with other statewide initiatives (i.e., Guided Pathways, Student Equity and Achievement, SSSP, etc.).



The Miseducation of Disability–Holla Back Because You Got My Back!

Nicole Harris, Skyline College
3:00 pm – 4:15 pm | MR 1 | Lower Concourse

This co-creative conversation will unpack, engage, uplift and give each participant tangible tools on how to act in solidarity as an accomplice. Microaggressions and social exclusion are key factors in impacting the success of community college students before and after transfer. Engaging questions will take participants on a journey where they will learn how to create naturally inclusive environments as well as promote the use of "Disability" Resource Centers and use of all accommodations. This workshop provides the opportunity to ask taboo questions and create solutions that will shatter the stigma surrounding "disability" which will strengthen and reunite our community.

UC Black Excellence: Insight into the UC Experience as a Scholar of the African Diaspora

De'Von Walker and Jessica Troupe, University of California
3:00 pm – 4:15 pm | MR 2 | Lower Concourse

The University of California as a system is renowned for being one of the top university systems in the country and they want you! Come learn about the UC Black experience, ask questions of UC Umoja scholars, and leave knowing there is a village for you at a UC campus.

Promoting Social Change Through Advocacy: Translating Wokeness into Direct Action

Saba Mengistab Hagos Gebre, Chabot College
3:00 pm – 4:15 pm | MR 3 | Lower Concourse

In light of the inequitable social conditions around us, it is critical that Umoja Community members arm themselves with the information and skillset to engage in advocacy efforts that challenge the status quo. In this workshop, participants will examine their role as advocates and activists. Presenters will provide resources, recommendations, and creative tools to participants to promote social change on campus and in public arenas. This workshop will be grounded in Umoja Practices and social justice theories such as Critical Consciousness, Feminism, and Transformational Resistance frameworks.

WORKSHOP 2

Transfer Pathways to Historically Black Colleges and Universities: Sociology, Psychology and Education Focus

Karen McCord, Jovon Duke, and Linda Condon, California Community College Transfer Guarantee to HBCUs

3:00 pm – 4:15 pm | Ballroom A | Lower Concourse

Attendees will learn about the easy and seamless process California community college students can take advantage of by completing only 30 transferable units for a guaranteed admission to 37 different Historically Black Colleges and Universities (HBCUs). The California Community College Chancellor's Office has partnered with 37 HBCUs to admit students who have achieved a 2.5 GPA in 30 units. This workshop will provide information about the admissions guarantee, priority housing, in-state tuition for select schools and potential scholarships available through this partnership. This workshop will include the voices of students who have transferred and are currently attending one of the HBCU partner institutions. An emphasis on transfer opportunities available at partner institutions with the following majors will be highlighted: Sociology, Psychology and Education. Come and learn more about the caring and supportive environment that exist at HBCUs and how attending one of these schools is like continuing the Umoja experience at a four-year university. HBCU representatives will be available to answer specific questions.

The HOME Room as the Hub for African American Student Success

Kristi Woods and Ariel Sales, Riverside City College

3:00 pm – 4:15 pm | Ballroom B | Lower Concourse

The HOME Room (Hope, Opportunity, Mentoring and Empowerment) at Riverside City College is literally the campus home for the Umoja program. This is a space where community building takes place as students interact with one another and with supportive faculty and staff. This Engagement Center is representative of intentional and deliberate integrated student support. It is where academic counseling, peer mentoring, tutoring, studying, student club meetings, and workshops take place. Our HOME Room environment is steeped in African American cultural values and traditions. The presenters will highlight the program goals and services and explain the impact on student engagement, persistence, and success. How the program evolved from its targeted support of African American males, through the Men of Ujima program will also be highlighted.

Day 1

WORKSHOP 2

UC Yourself Here: Student Panel and Discussion from Current UC Students

Jewel Bourne, UCLA

3:00 pm – 4:15 pm | MR 7&8 | Upper Concourse

What does it mean for a transfer student to thrive in his or her new community? Participants will learn about the programs California community college students can take advantage of in transferring to one of the nine University of California campuses. This workshop will include the voices of students who have transferred and are currently attending one of the nine undergraduate campuses. The University of California is a world leader in academics and is working actively with the Umoja Community to ensure accessibility for African scholars. Participants will hear firsthand, the accounts of current students beginning with the transfer process to their current experiences, student life, paying for school, and much more. The audience will also have an opportunity to ask questions of the panelists. During this workshop, panelist will highlight resources and programs available for students to utilize as they prepare for transfer.

Live Your Legacy: The Bob Marley Experience

Secret Brown, EPIC Training Solutions

3:00 pm – 4:15 pm | MR 9 | Upper Concourse

Using the life and works of Bob Marley, participants will explore how they can use their natural gifts, talents, and abilities to make a change in their community. The presenter will explore and dispel common myths and misunderstandings about Black youth and how Black youth can begin the work of breaking the chains of negative stereotypes and reshape the narrative of how black and brown students are viewed in classrooms and boardrooms.



WORKSHOP 2

Umoja Community Supports: Perceptions of the Effectiveness and Usefulness of Statewide Resources

Rogeair Purnell-Mack, RP Group
3:00 pm – 4:15 pm | MR 10 | Upper Concourse

Workshop participants will learn how a representative sample of program coordinators experience and perceive the effectiveness and usefulness of various events, resources, and support offered by the Umoja Community. A summary of recommendations and suggestions for improvement based on the program coordinators' input and feedback will be shared. Opportunities will be provided to allow participants to share their successes and challenges and offer their own recommendations and suggestions as to how to strengthen Umoja Community capacity building and professional development offerings.

Music Builds and Heals Leaders: Using Music Healing Strategies to Build an African American Male Leadership Community for Educational Success

Eric Handy and Terence Elliott, Diablo Valley College
3:00 pm – 4:15 pm | RC A | Upper Concourse

Participants will learn how art and culture become the foundation to explore equity minded social-emotional healing practices and strategies that improve the success of African/Black male students. Integrated learning sessions include African drum circles, the power of identity and culture, and conscious hip hop tracks. Presenters will discuss creating intentional spaces for community building, leadership development, and intrusive counseling to occur.

Umojafying the Four C's: How to Use Social Media Projects to Engage and Empower Black Minds

Ammanda Moore, Norco College
3:00 pm – 4:15 pm | RC B | Upper Concourse

Are you looking for a creative way to engage student voices? This session will show how social media projects can be used to engage and empower students to make changes in their communities. Attendees will learn to incorporate a social media project into their current curriculum in order to build the four C's: creativity, critical thinking, collaboration, and communication.

An Intercultural Sojourn to South Africa: Creating Access to Study Abroad for Our Students

Danielle Powell, Zaid Ghori, Delisle Warden, Melissa Aliu, Angelica Goodman, and Gabriel Garrett, Skyline College

3:00 pm – 4:15 pm | RC C | Upper Concourse

According to the 2017 Open Doors report, only 6% of African American college students participate in a study abroad experience. Of the top 25 study abroad destinations, only one African country is listed: South Africa. Study abroad can provide transformative learning experiences that align with Umoja Practices, as well as provide demonstrable gains that prepare students for participation in the workforce. Studying abroad in an African country helps connects Umoja students to the African Diaspora in ways that are often immeasurable and that cannot be replicated in traditional classrooms. Unfortunately, African American students still face numerous barriers to participating in these experiences, including financial barriers, ill-defined or non-existent institutional policies, and personal or professional obligations which prevent them from participating in traditional abroad experiences. Panelists will share how their institution is addressing barriers to study abroad to make it accessible and relevant for Umoja students.

The Art and Science of Successfully Pursuing Allied Health Careers

Elroy Pinks and Ken Simons, Umoja Health and Wellness Initiative, and Keith Goshay, Geo Group Inc.

3:00 pm – 4:15 pm | RC D | Upper Concourse

The Umoja Health and Wellness Initiative works to inform and also provide a pathway for students to enter into allied health careers. Important resources that help students complete their education and career goals will be highlighted. These resources include exposing students to a wide range of career options and pathways to those careers, connecting students to peer networks that support them along the way, assisting in building competencies as well as in clarifying career choices and the education required. This workshop brings together current allied health students and their unique experiences and insights to inspire, connect, and propel other students toward ultimate success.

WORKSHOP 2

Branding Yourself! Networking and Making Connections through Social Media and Beyond

Keontae Hogains, Antelope Valley College

3:00 pm – 4:15 pm | RC E | Upper Concourse

Life is all about networking and making connections with people who have similar interests. This workshop will focus on the importance of networking and how technology can be used to connect with millions of people. The goal is to transform the way people look at social media from just posting that cute selfie to actually seeing it as a way to monetize their own unique brand. The presenter will share his experience of creating a brand and a business while growing his followers on Instagram to more than 700,000 people.



Day 2

Saturday, November 10

WORKSHOP 3

Transfer Pathways to Historically Black Colleges and Universities: Meet HBCU Partner School Graduates Who Successfully Transferred from a California Community College

Arynn Azout and Linda Condon, California Community College Transfer Guarantee to HBCUs
Panelist: Jovon Dukes - Fisk University, Kayla Jones - Clark Atlanta University, Alana Slade - Tuskegee University, Nichrissha Wiggs - Dillard University
9:00 am – 10:15 am | MR 1 | Lower Concourse

Attendees will learn about the easy and seamless process California community college students can take advantage of by completing only 30 transferable units for a guaranteed admission to 37 different Historically Black Colleges and Universities (HBCUs). The California Community College Chancellor's Office has partnered with 37 HBCUs to admit students who have achieved a 2.5 GPA in 30 units. This workshop will provide information about the admissions guarantee, priority housing, in-state tuition for select schools and potential scholarships available through this partnership. This workshop will include a panel of individuals who have transferred and graduated from a partner HBCU. Transfer opportunities in many majors will be covered. Come and learn more about the caring and supportive environment that exists at HBCUs and how attending one of these schools is like continuing the Umoja experience at a four-year university. Representatives from partner HBCU's and members of the California Community College Transfer Guarantee to Historically Black Colleges and Universities project team will be available to respond to questions.

Funding Your Umoja Program: Finding Money on Campus and Within the Community

Karen McCord, Umoja Community and Rashall Hightower, Antelope Valley College
9:00 am – 10:15 am | MR 2 | Lower Concourse

During this workshop, participants will learn creative ways to secure funds for their Umoja program by tapping into different funding sources. Participants will learn more about the resources currently available and how they may be accessed and utilized to support student success. Ways to identify private funding sources will also be covered.

Homelessness and Housing Insecurity and Umoja Student Engagement in Oakland, CA

Amy Marshall, Terance Williams, and Kimberly King, Laney College
9:00 am – 10:15 am | MR 3 | Lower Concourse

Attendees will learn about Laney College's new civic and community engagement initiative around gentrification and housing insecurity in Oakland, California. Nationally, 42% of community college students say they are food insecure, and 46% struggle to pay for housing. At Laney College in Oakland, approximately 14% of the student population is homeless and the rising cost of rent is creating homeless encampments on streets throughout the city. This presentation will highlight the work of Umoja students and staff at Laney College and their efforts to promote civic and community engagement around housing insecurity. Presenters will discuss their work on a campus wide teach-in on housing insecurity which featured speakers from homeless camps and the community.

The Power of Sankofa: Sharing our Umoja Stories for Empowerment

Tommy Reed, Chabot College
9:00 am – 10:15 am | BR A | Lower Concourse

The Chabot College Umoja Program in Hayward, California has positively served this Bay Area community since its inception in 1988. In commemoration of the program's 30-year anniversary, presenters will reflect on the programs' history and examine the stories that demonstrate wisdom, growth, and best practices. Participants will have the opportunity to reflect and together identify what works and what doesn't work in practice. Participants will also collaboratively develop strategies to improve program outcomes.



Day 2

WORKSHOP 3

Walk It Like I Talk It: A Survival Guide for Student Leaders

Nicole Harris, Skyline College
9:00 am – 10:15 am | BR B | Lower Concourse

Student leaders have the opportunity to leave a lasting legacy on their campuses. As a person of influence on campus, student leaders might also become overwhelmed by their academic and personal responsibilities. This workshop will provide student leaders with strategies and tools to ensure that they maintain their grade point average and graduate from community college on time. The presenter will also discuss the benefits of becoming a student leader such as scholarship opportunities and travel as well as providing a solid foundation for the leaders of tomorrow.

Sawubona (I see you) – Building CommUNITY through Student Empowerment, Service Learning, and Leadership

Don Love, Christine Sidela, Carolyn Goodspeed, and Kevin Huey, Mira Costa College
9:00 am – 10:15 am | MR 7&8 | Upper Concourse

Creating and sustaining an Umoja program is built on a foundation of trust, community building, advocacy, and shared accountability. In this workshop, attendees will learn best practices on how to foster a strong sense of community that is based on trust and transparency, as well as one in which individual and collective student strengths are best leveraged to promote leadership development. Attendees will also receive practical and concrete tips on how to embed service learning and utilize community service as a tool to build community among students, faculty, staff and administrators. Umoja student voices will be highlighted as part of the presentation as they share their transformative experiences with service learning programs that directly connect to Umoja Practices and support Black student success.



Who's Minds Matter? BLACK MINDS MATTER!!!

Christina Perry, Moreno Valley College
9:00 am – 10:15 am | MR 9 | Upper Concourse

This workshop is geared toward elevating Black minds, as well as all other participants, by highlighting where African Americans have come from as a people, where African Americans are today, and what African Americans must be accountable for to ensure a better tomorrow. The spirit of Umoja will permeate this workshop by focusing on the Nguzo Saba (the seven principles of Kwanzaa). The goal of the workshop is to deliberately and intentionally inspire students to first take action with "self" and then take actions to better the lives of their family members, their home life, and their communities.

Rituals: Their Importance, Their Relevance and How to Design One

Jeri Marshall and Judy Mays, American River College
9:00 am – 10:15 am | MR 10 | Upper Concourse

This workshop will explore West African views on the importance of ritual in promoting physical and spiritual wellbeing. The various parts of a ritual will be explained as well as the ritual elements. Participants will also have an opportunity to demonstrate their understanding of rituals by designing a ritual based on the information provided.

Leadership Through Purpose and Service: Understanding your WHY Behind Leading and Learning to Lead Larger!

Caliph Assagai, Caliph Assagai Speaking & Coaching
9:00 am – 10:15 am | RC A | Upper Concourse

The value of the opportunity to develop leadership skills as a student cannot be overstated. However, there are challenges inherent in stepping up as a student leader on campus. When faced with challenges, it is one's purpose that propels true leaders to overcome those challenges. In this workshop, students will undergo a guided experience that will help them understand their why behind stepping up to be a leader. They will identify their purpose, the group they are most interested and committed to serving, and the reasons behind it. Students will dive deep into their role as student leaders and leave with a roadmap that provides an understanding of how to further develop their leadership skills and how these skills will benefit them in their future careers.

Day 2

WORKSHOP 3

Engage, Educate and Empower to Create More Change in Health and Wellness

Ernesta Wright, The G.R.E.E.N Foundation and Lezlee Matthew, Loyola Marymount University

9:00 am – 10:15 am | RC B | Upper Concourse

In this workshop, attendees will explore basic nutrition and health from a historical and cultural perspective; how a focus on health and wellness in a non-medical environment ultimately improves the lives of people; how to become a health educator and advocate for healthy living by identifying innate qualities and passions; explore career pathways to enhance and improve health status and overall community health; and how to identify current skills to build upon passions.

Transfer Pathways to Historically Black Colleges and Universities: Business, Communications, Criminal Justice and Visual and Performing Arts Focus

Elaine Moore and Linda Condon, California Community College Transfer Guarantee to HBCUs

9:00 am – 10:15 am | RC C | Upper Concourse

Attendees will learn about the easy and seamless process California community college students can take advantage of by completing only 30 transferable units for a guaranteed admission to 37 different Historically Black Colleges and Universities (HBCUs). The California Community College Chancellor's Office has partnered with 37 HBCUs to admit students who have achieved a 2.5 GPA in 30 units. This workshop will provide information about the admissions guarantee, priority housing, in-state tuition for select schools and potential scholarships available through this partnership. This workshop will include the voices of students who have transferred and are currently attending one of the HBCU partner institutions. An emphasis on transfer opportunities available at partner institutions with the following majors will be highlighted: Business, Communications, Criminal Justice and Visual and Performing Arts. Come and learn more about the caring and supportive environment that exist at HBCUs and how attending one of these schools is like continuing the Umoja experience at a four-year university. HBCU representatives will be available to answer specific questions.

The Black UC Legacy: A History of Excellence at the University of California

Elroy Pinks, UC Davis

9:00 am – 10:15 am | RC D | Upper Concourse

Learn the truth about the University of California directly from campus admission representatives, who will demystify common misconceptions about the UC system, and provide you with a clear and achievable transfer pathway into our campuses. Our goal is to inspire and prepare you to join our family, and for you to help us continue our tradition of Black excellence. Learn about the abundant resources available to help you succeed, both before and after being admitted to a UC campus. Topics will include an overview of the ongoing legacy of leadership, scholarship and success of Black students, staff, faculty and administrators; the unparalleled opportunities for academic, social, and research engagement; the Transfer Admission Guarantee program and other campus-specific transfer access programs; post-admission student transition and support programs; and an open forum to allow your concerns to be addressed, and your voices to be heard.



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Friday, November 9, 2018

7:30pm - 10:00pm

Riverside Convention Center - Raincross Room

Celebrate cultural expressions through art, dance and spoken word.

- Learn African dance
- Dance the silent disco
- Learn your African name
- Meet the Umoja elders
- African drumming
- Participate in the spoken word showcase







Interested in participating in the spoken word showcase? Ask your coordinator to sign you up at the Solutions Table. Participants will be selected randomly.

#UmojaCommunity
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Visit our College Fair on the Lower and Upper Concourse

Historically Black Colleges and Universities

Benedict College
Bennett College
Bowie State University
Claflin University
Dillard University
Edward Waters College
Fisk University
Fort Valley State University
Grambling State University
Huston-Tillotson University
Mississippi Valley State University
Southern University and A&M College
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12th A²MEND Conference
March 7-8, 2019

Protecting our Throne:
Building on Black Identity To Create Academic Success

FOSTERING CHANGE TO IMPROVE SUCCESSFFUL OUTCOMES



The University of California is proud to partner with the Umoja Community on working to make college more accessible for all California students.

"...If you want to go far, go together."

UNIVERSITY OF CALIFORNIA

Diversity and Engagement

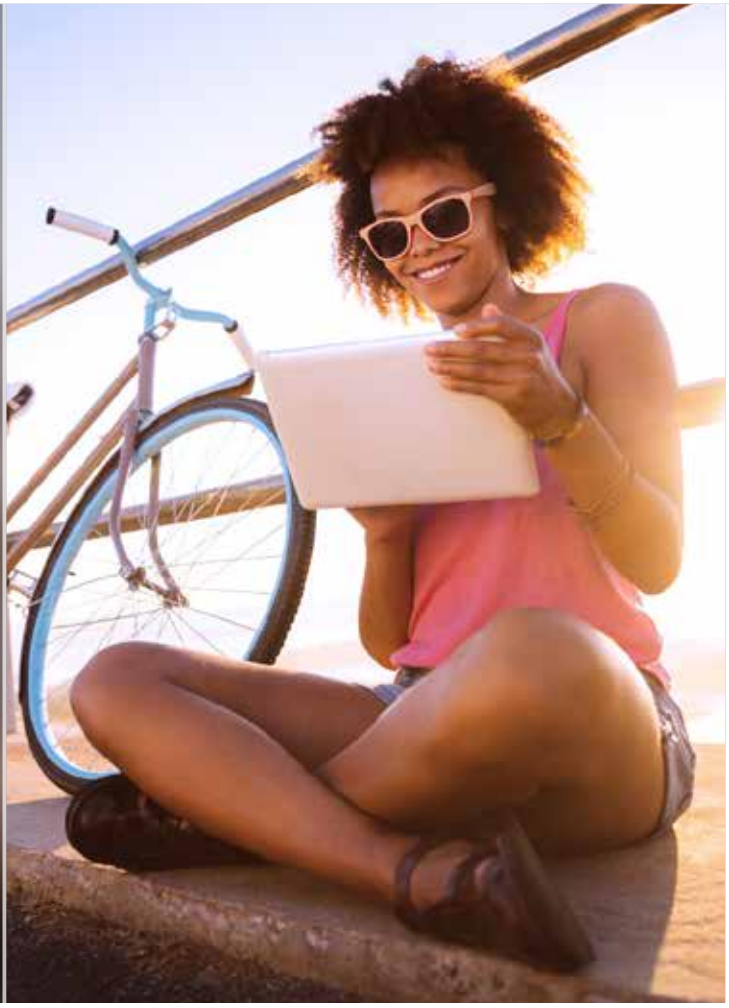
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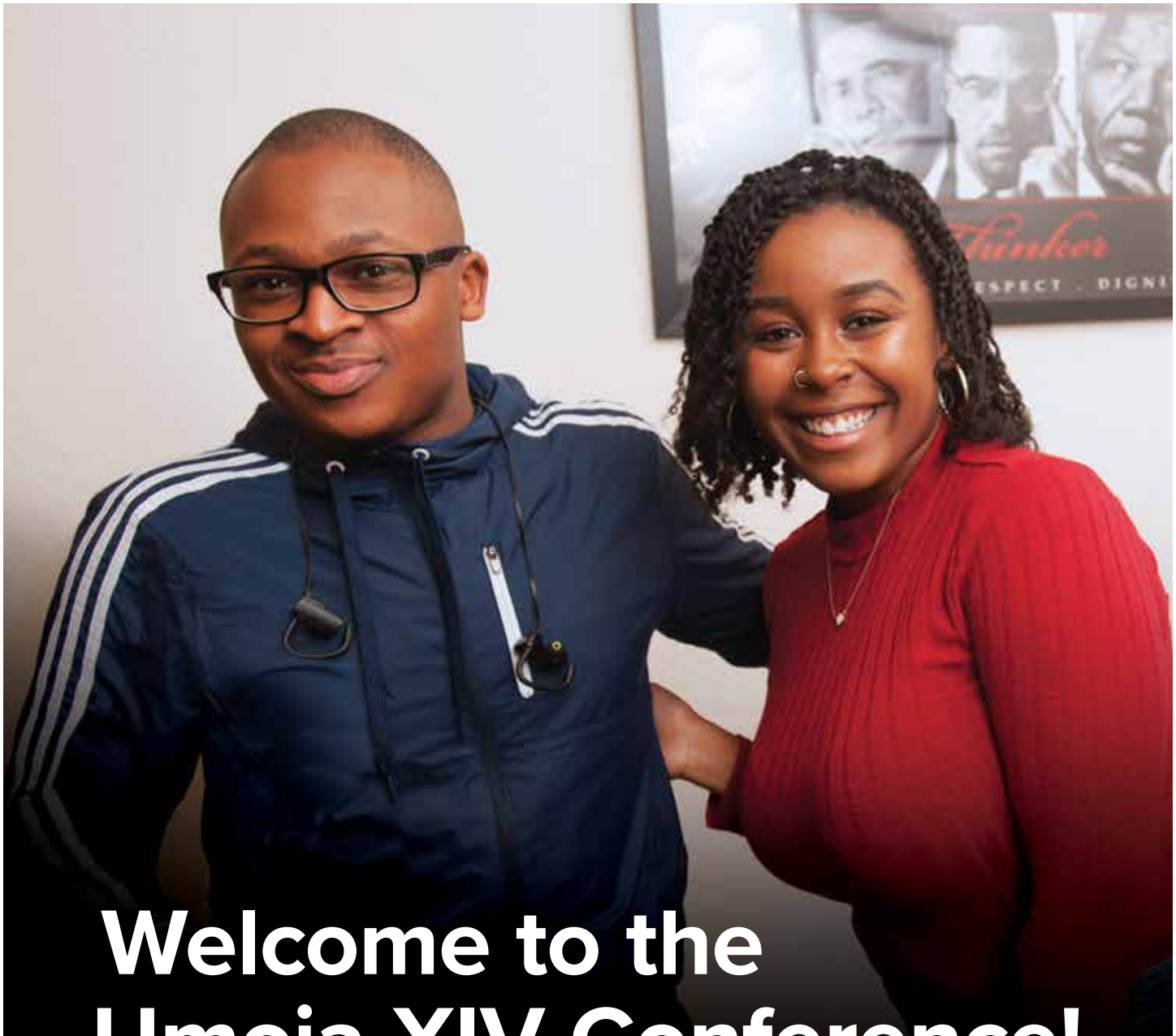
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Welcome to the Umoja XIV Conference!

UC Davis is proud to sponsor this year's gathering of Umoja scholars. Together, we go boldly toward creating a better world.

UC Davis transfer and reentry students come from all walks of life and enrich the diversity of our campus. In turn, we encourage their journey from our robust Transfer Admission Guarantee to active support programs like the Transfer and Reentry Center, California Alliance for Minority Participation and Avenue^{E} for engineering students. At UC Davis, community connections like these are how we start creating a better world.

Join us!

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Acknowledgements and Appreciation

Special thanks to each student, faculty, staff, and administrator committed to the success of the Umoja Community, as well as the individuals who serve Umoja selflessly and generously.

2018 Conference Planning Committee

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Jeri Marshall
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Riverside Community College District: Moreno Valley College, Norco College, and Riverside City College

Volunteers

Student Volunteers – Chaffey College, Moreno Valley College, Norco College, and Riverside City College

Special Thanks

Deb Ferguson, Graphic Designer, Riverside Community College District
Nathaniel Y. Downes Photography
Dr. Jewel Jackson, African Soul International, Drumming and African Dance
Riverside Convention Center
Riverside Visitor Bureau
Moreno Valley Gospel Singers, under the direction of Professor Gregory Thomas

Save the Date 2019

Winter Retreat 2019
January 3 - 5, 2018
Hyatt Regency Mission Bay San Diego, CA

Summer Learning Institute 2019
June 10 - 14, 2019
Hotel Irvine, Irvine, CA

Northern Regional Symposium
March 15, 2019
UC Davis

Southern Regional Symposium
March 15, 2019
Chaffey College, Chino Center

"I'm no longer accepting the things I cannot change... I'm changing the things I cannot accept."

- Angela Davis

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